



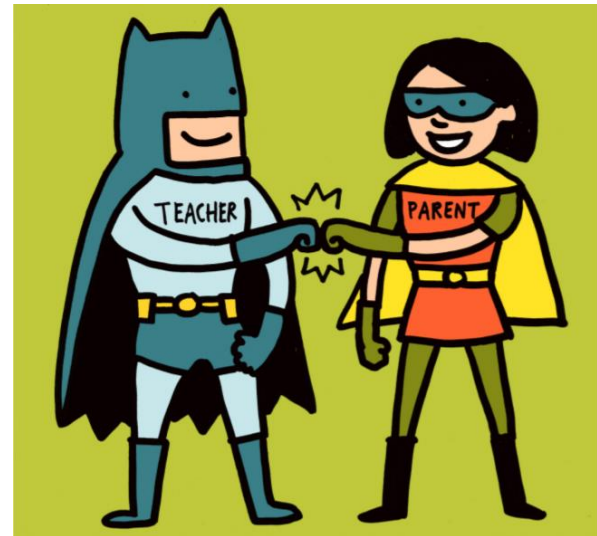
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Secondary 4 & 5 Parent Engagement Session

17 January 2025

Objectives

- To increase parents' awareness of the pathways available for their children in post-secondary education and the entry requirements
- Provide an overview of the school's academic support programmes for the child



Programme Outline

Time	Programme
4.30 p.m.	<u>Main Presentation</u> <ul style="list-style-type: none">• Vice Principal's address• Education & Career Guidance (ECG)• Academic Focus for Sec 4 & 5• SMT Updates
5.40 p.m.	Q & A Session
6 p.m.	End of Parents Engagement Session



Vice-Principal's Address

Growing Together – Learn with Joy, Lead with Purpose



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Reaching a Key Milestone



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Learn Well & Build Memories

We laughed together.
We cried together.
We studied together.
We had fun together.



And one fine day,
the school ended.



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School Vision – Our Common Aim

**Men and Women of Character and Learning
in the Service of God and Community**



The stories of St Louis Marie de Montfort:

- **Dinan:** Compassion for all
- **Rennes:** Standing up for the Last, the Lost & the Least
- **Poitiers:** Those whom the world rejects, must move you the most
- **Cesson:** Give your all in everything that you do



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Montfortian Education Charter

Our common aim



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O and N Level Exams Results 2024

Sec 4 Express Eligible for JC: 39.6% (35% in 2023) Eligible for JC/Poly: 91.9% (91.3% in 2023)	Sec 5 Normal (Acad) Eligible for JC/Poly: 83.3% (71.4% in 2023)
Sec 4 Normal (Acad) Eligible for DPP/Sec 5: 78.1% (77.3% in 2023)	Sec 4 Normal (Tech) Eligible for ITE: 100%



Learning is the key - PEACE Routine

Punctuality: Being on time for every lesson

Environment: Everyone deserves a conducive learning area

Attitude: Readiness to learn

Care: Consideration for community

Effort: Showing up and giving personal best



Realising Each Student's Full Potential

Performance = Potential - Interference

How well you do



Each person's ability to do well. This is not finite. The harder you work, the more you learn, the more your potential grows.

Examples:
Excessive device use
Gaming
Wrong Company
Unfocused Friends

What are your distractions?

How can you minimise these?



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Every Parent, A Supportive Partner

- Keep in touch during your child's secondary school journey. Talk about his/her future plans, dreams, passions.
- Be supportive but not over-anxious.
- Encourage while ensuring discipline to grow and learn.
- Care for your child's well-being and setting healthy routines (eat, sleep, exercise, play, use of devices).
- Encourage full participation in school
- Promote consistent and effective effort.



Parent and School Communication Policy

Communication between school and parent is an **essential component** of school life.

It is an **intentional effort** and a **shared responsibility** in order to provide **support** and to **improve** the ways students learn and develop.

The school is committed to help and support you with sincerity and professionalism, and there must be **mutual courtesy** and **respect**.



Parent and School Communication Policy

Teachers have numerous duties and matters to attend to during a normal school day.

The AES general office should be the **first point of contact**, particularly for non-educational queries.

Parents may direct queries to the form teacher/subject teachers through email (aes@moe.edu.sg). Do allow teachers to respond within 3 working days.

School will inform parents about current activities via **Parents' Gateway**. Hence it is important for parents to download the Parents' Gateway app and to read and take note of announcement published.

Other than the bi-yearly Parent Teacher conferences, parents should **make an appointment** if they wish to meet the teacher on a school day.



Parent and School Communication Policy

Teachers have numerous duties and matters to attend to during a normal school day.

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Other than the bi-yearly Parent Teacher conferences, parents should **make an appointment** if they wish to meet the teacher on a school day.



Parent and School Communication Policy

Teachers' well-being is as important as students' well-being.

Teachers are not expected to provide their personal mobile numbers to students or parents. If a teacher shares their numbers to students, it is

- meant **only for student to communicate with their teacher** on school matters.
- **should not be shared without the teachers' consent.**

Teachers and staff **will not respond to emails/ students' queries after 5pm or on weekends** unless the matter is an emergency in nature.

Communication should be gracious and respectful. The school owes a duty of care to its teachers and staff. To protect them from intimidatory or threatening behaviour in a verbal or written form. The school reserves the right not to engage under such circumstances.



Finding Our Path



Over the years in AES, they will be receiving these items as they complete each level.



The **Cape** (Sec 1)
• ready to take flight for adventure!



The **Shield of Faith** (Sec 2)
• guarded with strong beliefs and values, it protects AssumptionKnights from dangers and unpleasant



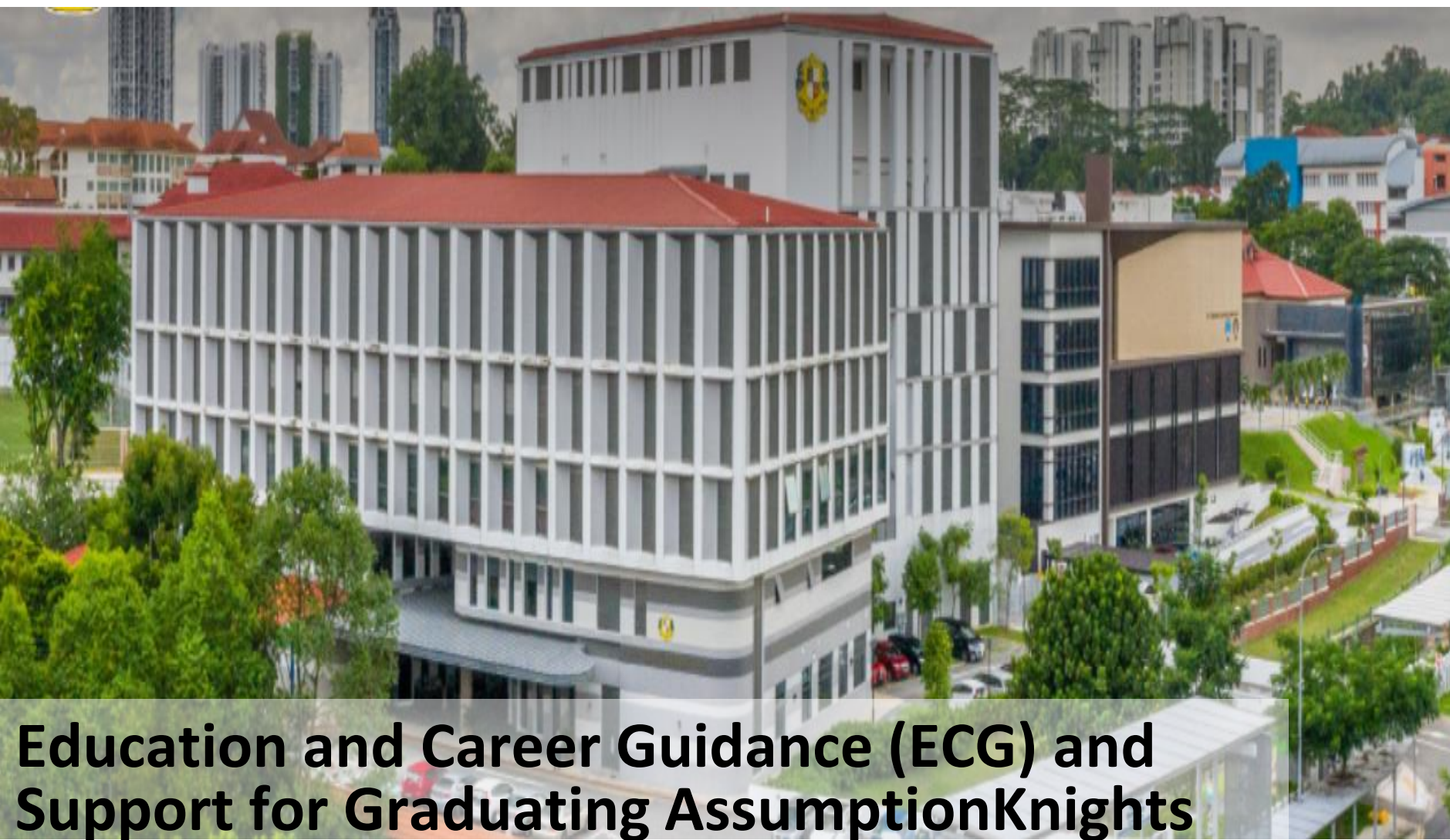
The **Sword** (Sec 3)
• a symbol of knighthood and chivalry
• symbolise strength, courage and leadership

What are my gifts?

What can I offer?



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Education and Career Guidance (ECG) and Support for Graduating AssumptionKnights



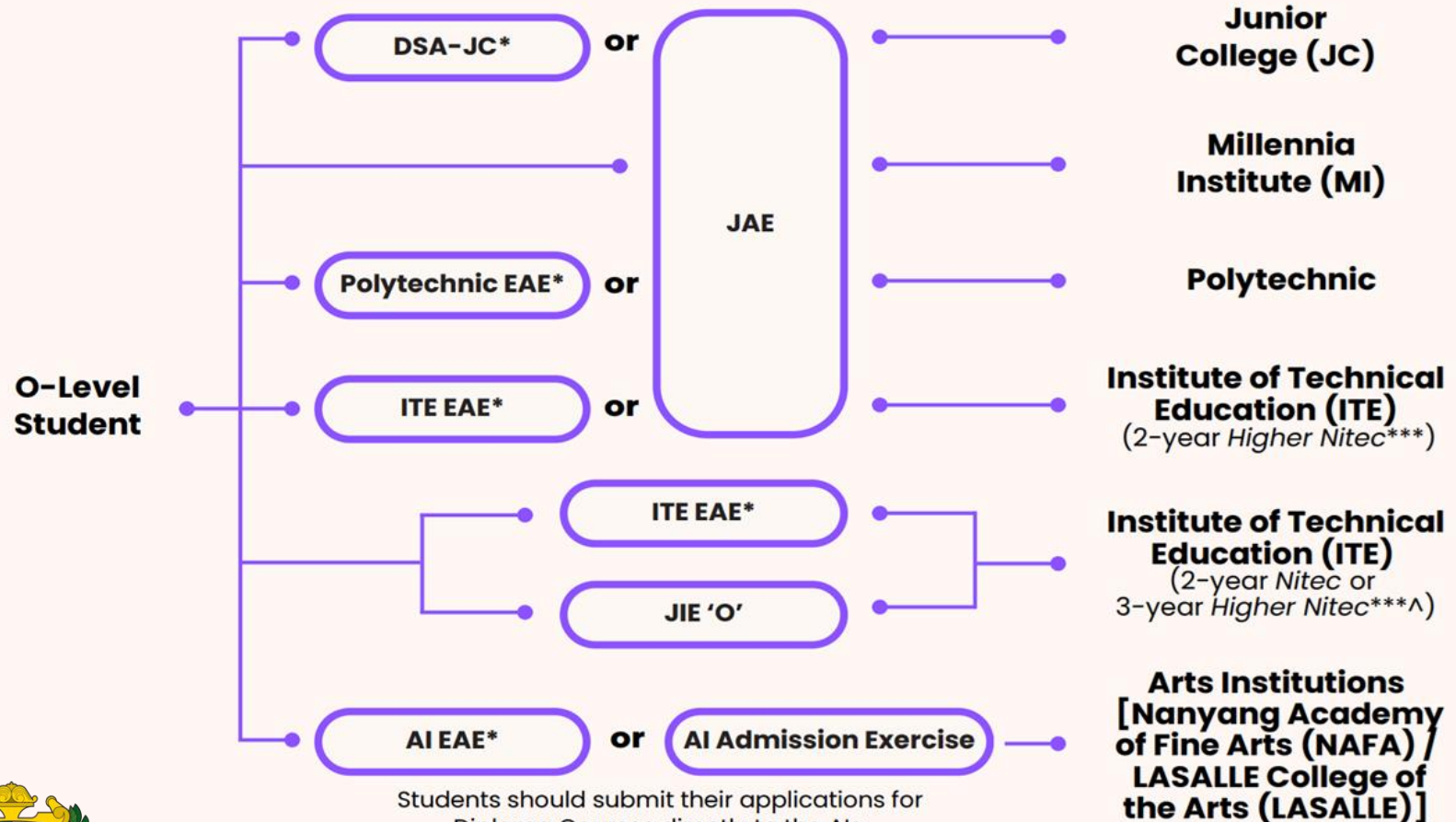
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Pathways for O level students

Where am I now?

What admissions exercises can I take part in?

Where do I want to go?



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Pathways for N level students

Where am I now?

N(T)-Level Student

Eligible students may also laterally transfer to Secondary 4 N(A) to take the N(A)-Level examinations. Applications can be made via your secondary school.

N(A)-Level Student

Eligible students may also progress to Secondary 5 to take the O-Level examinations. Applications can be made via your secondary school.

What admissions exercises can I take part in?

ITE EAE*

JIE 'N'/JIE 'E'

PFP

ITE EAE*

JIE 'N'

DPP

NFP

Where do I want to go?

Institute of Technical Education (ITE)

(Enhanced Foundation Programme, 2-year *Nitec* or 3-year *Higher Nitec***^)

Polytechnic

Institute of Technical Education (ITE)

(2-year *Nitec* or 3-Year *Higher Nitec***^)

Institute of Technical Education (ITE)

(2-year *Higher Nitec*)

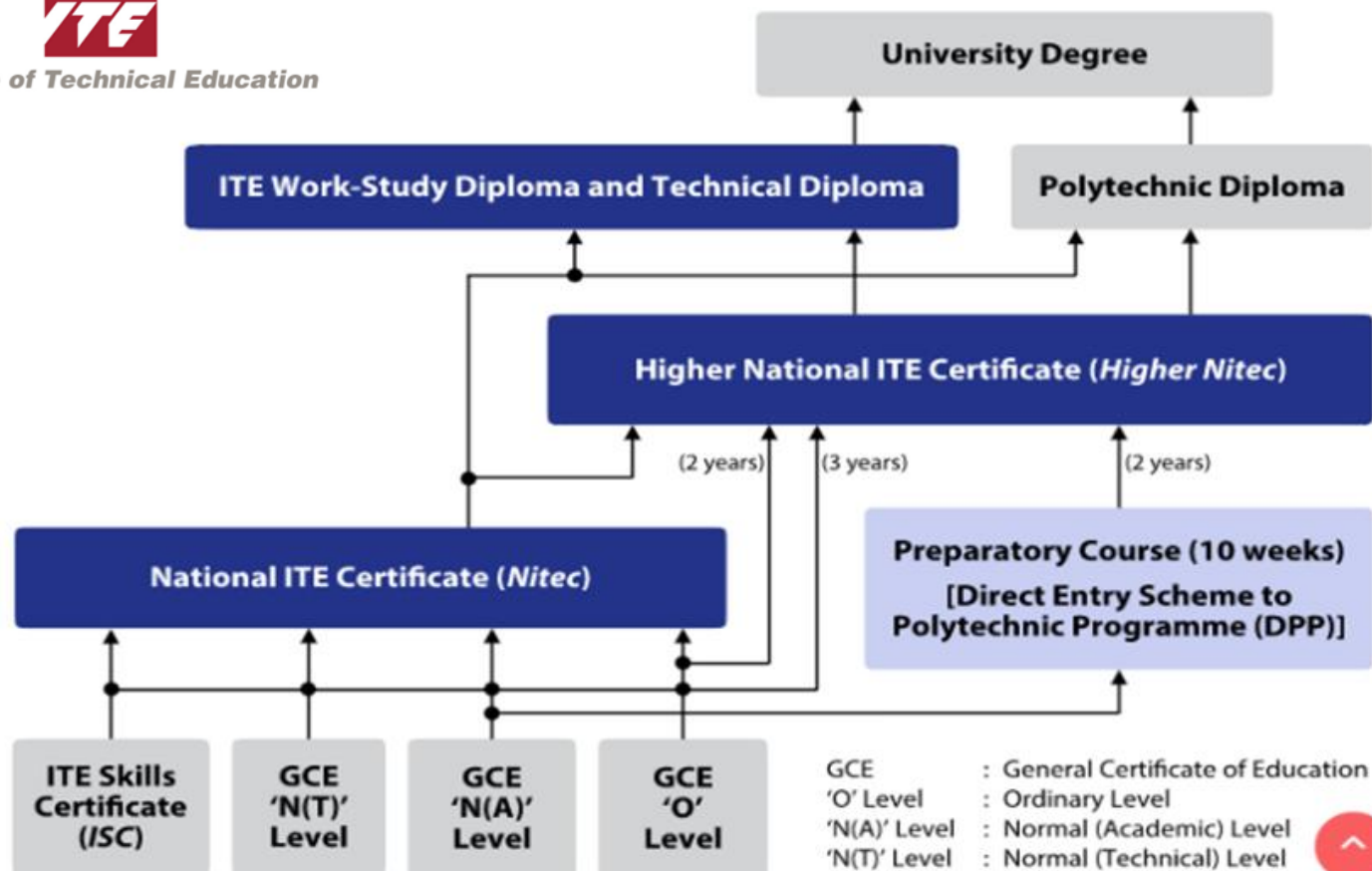
Nanyang Academy of Fine Arts (NAFA)



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Institute of Technical Education



* Progression is based on merit



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Authentic & Hands-On Learning Experiences

Institute of Technical Education

School of Hospitality



Amber West & Training Restaurants



Crema West & Barista Training Centre



Training Kitchens



Hotel West

School of Electronics & Info-Comm Technology



Drone & Robot Hub



AIoT & Automation Lab



Data Engineering Lab



System Integration Lab

School of Business & Services



Spark Fitness Hub



Customer Engagement Lab



VIBES Retail Zone (APEX, B.Box, CHIC)

School of Engineering



Urban Mobility Centre



Automation & Robotics Centre



Rail Engineering Hub



Built Environment Hub



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Institute of Technical Education

How to qualify?

- 1) **JIE 'N': 3-yr Higher Nitec and 2-year Nitec** - Based on best 4 GCE 'N' Level subjects, including pre-requisite subjects and bonus points where applicable
- 2) **ITE Early Admissions Exercise** - Students to apply for admission to ITE prior to taking their N-Level exam. They are selected based on their aptitudes, talents and interests, apart from academic grades
- 1) **ITE Direct-Entry Scheme to Poly Programme (DPP) for NA Students (net EMB3 \leq 19 + course-specific requirements)** - 2-Yr Higher Nitec mapped to a cluster of Polytechnic courses



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UAS University
of the Arts
Singapore

LASALLE
COLLEGE OF THE ARTS

NAFA
Nanyang Academy of Fine Arts



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How to qualify?

1. Direct applications to arts institutions with national examination results
2. **NAFA Foundation Programme for NA Students** - students require net ELMAB3 ≤ 15 , portfolio / audition. They will need to attend an interview if their EL grade > 4 .



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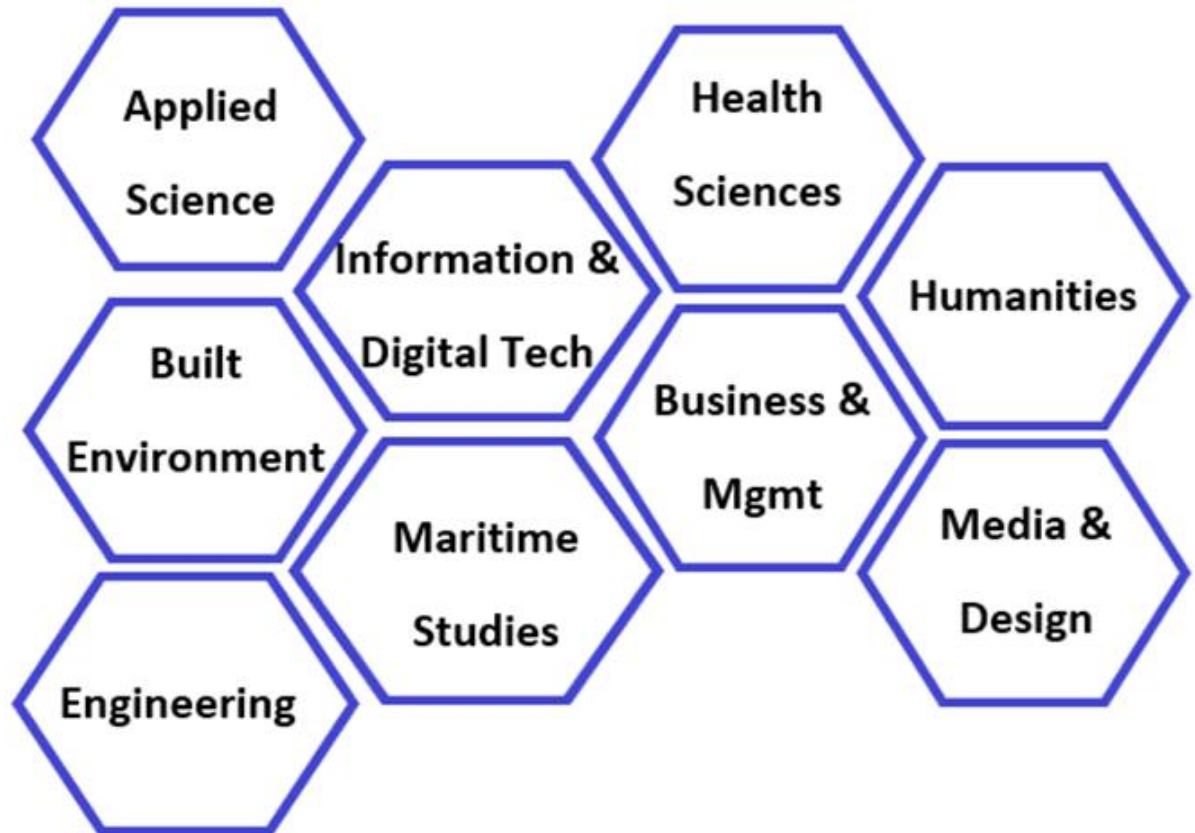
NYP Nanyang Polytechnic

 **NGEE ANN**
POLYTECHNIC

 **REPUBLIC**
POLYTECHNIC

 **SINGAPORE** **SP**
POLYTECHNIC

 **TEMASEK**
POLYTECHNIC
bringing education to life and life to education



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How to qualify?



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- 1. Polytechnic Foundation Programme for NA Students (net EMB3 \leq 12 + course-specific requirements) - 1-year foundation course + 3-year diploma**
3 broad clusters:
 - *Sciences*
 - *Humanities, Art, Media and Business*
 - *Design, Engineering and Technology (NYP and TP offer as two sub-clusters: (i) Design and (ii) Engineering & Technology)*
- 1. JAE - application using O level results**
- 2. Polytechnic Early Admissions Exercise - Students to apply for prior to the O Levels and are selected based on aptitudes and interest, apart from academic grades**

A levels - Junior Colleges / Millennia Institute

(2 years) (3 years)

1 L1R5 (JC) or L1R4 (MI) better than 20

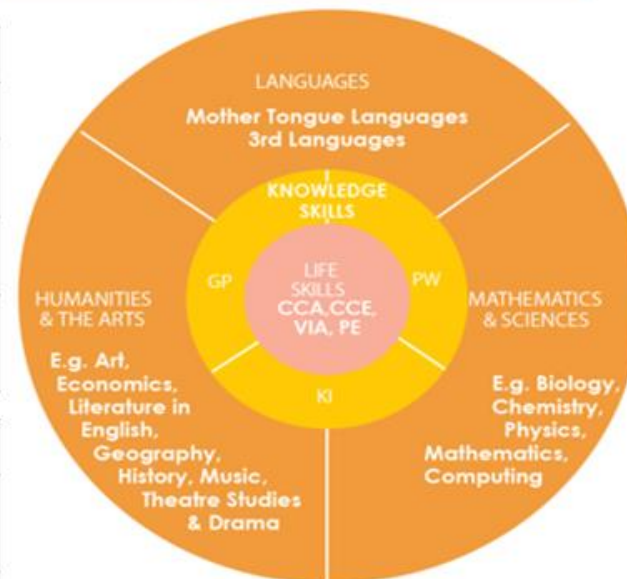
2 Specific Subject Entry Requirements

L1R5

L1	English or Higher MTL
R1	Any 1 best-scoring subject from <u>Humanities</u>
R2	Any 1 best-scoring subject from <u>Mathematics</u> or <u>Science</u>
R3	Any 1 best-scoring subject from <u>Humanities</u> , <u>Mathematics</u> or <u>Science</u>
R4,R5	Any 2 best-scoring subjects except <u>Religious Knowledge</u>

L1R4

L1	English or Higher MTL
R1,R2	Any 2 best-scoring subject from <u>Humanities</u> , <u>Mathematics</u> or <u>Science</u>
R3,R4	Any 2 best-scoring subjects except <u>Religious Knowledge</u>



There are some subjects at 'A' level where students will have to meet the stipulated requirements taken at 'O' Level. *The requirements differ for each JC so please check the respective institutions' website for details.*



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Affiliation to Catholic Junior College



Type of Bonus Points	No. of Bonus Points
For students from feeder schools if they choose their affiliated Junior College course(s) as their: a. 1 st choice, <u>or</u> b. 1 st and 2 nd choices.	2 points



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<https://cjcoppenhouse.moe.edu.sg/>

When do applications start?

(N-Level Exams)

Oct

May
● ITE EAE*

(N-Level Results)

Dec

● JIE 'N'
● JIE 'E'
● DPP
● NFP

(Start of 2-year
Nitec and 3-year
Higher Nitec term)

Jan

● PFP
● DPP
(2nd window of
applications)

(Start of Polytechnic
and 2-year *Higher
Nitec* term)

Apr

● N(T)-Level
Student

● N(A)-Level
Student

*Students can apply through these admissions exercises before their examinations.

**Selected *Nitec* and *Higher Nitec* courses are available in traineeship mode.

^For the list of 3-year *Higher Nitec* courses, please visit [here](#).

For more information on applying to these courses, you can visit [here](#).



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<https://cjc.moe.edu.sg/eopenhouse>

When do applications start?

		(O-Level Exams)	(O-Level Results)
<u>May</u>	<u>Jun</u>	<u>Oct/Nov</u>	<u>Jan</u>
<ul style="list-style-type: none">• DSA-JC*• ITE EAE*• AI EAE* (LASALLE)	<ul style="list-style-type: none">• Polytechnic EAE*• AI EAE* (NAFA)	<ul style="list-style-type: none">• LASALLE**• NAFA**	<ul style="list-style-type: none">• JAE• JIE 'O'



Supporting your child in his/her ECG journey



Guide them to be open-minded, explore possibilities and understand that **there are pathways to purposeful work for everyone.**



Help them to **appreciate and be respectful towards all jobs.**



Help them **not to limit themselves** to certain education and career options **by gender or prestige stereotypes.**

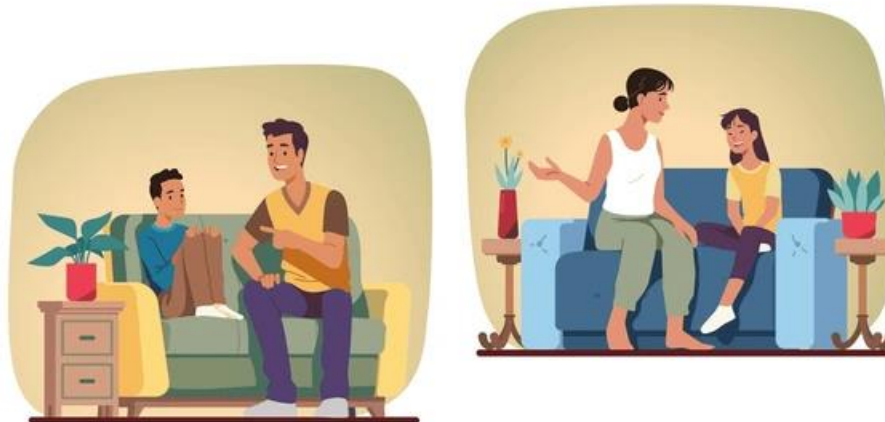


Create opportunities for them to interact with peers from diverse backgrounds. Through these opportunities, students can continually develop their interests, skills and **create their own success stories.**

Engaging your child in ECG conversations

When conversing with your children,

- stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with your children and
- manage your own expectations while being careful not to project your own expectations on them.



Engaging your child in ECG conversations

Discovering Purpose	Exploring Opportunities	Staying Relevant
<p>Guide your children to:</p> <ul style="list-style-type: none">- <i>discover their values, interests, purpose and strengths</i>- <i>make informed decisions and own them</i>	<p>Encourage your children to find out more about education pathways and the world of work</p>	<p>Embrace lifelong learning and develop your children's future-ready skills</p>



ECG Support and Programmes

When?	Support / Programmes for Students
Term 1	<ul style="list-style-type: none">- CESSON Programme- ECG Talks
Term 2	<ul style="list-style-type: none">- Preparation of e-portfolio- Application of Poly / ITE EAE and DSA-JC
Term 3	<ul style="list-style-type: none">- Interviews for EAE and DSA - ECG Support and ICT Support provided for online interviews if necessary
Post-national exam	<ul style="list-style-type: none">- Results release ECG support
Ongoing	<ul style="list-style-type: none">- Provision of post-secondary education and career information- ECG Counselling



PROGRAMME – Day 1

Day 1 (22 Jan, Wed)

Attire: Full uniform

Bring: Fully charged PLD, Money for Recess, CESSON Programme Booklet, writing materials

Day 1	Programme	Venue
0740 - 0800	Flag Raising and Attendance Taking	Hall
0800 - 0850	Activity 1: Personality test	Respective Classrooms
0850 - 1000	Activity 2: Preparation for industry visit	Respective Classrooms
1000-1040	Activity 3: EAE/DSA briefing	4E5N: Seminar Room 4NA4NT: Music Room
1040-1120	Recess	
1120-1220	Activity 4: Conversations with Alumni	Hall
1220 - 1340	Activity 5: Interviews: Before, During & After	Respective Classrooms
1340 onwards	Dismissal	



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PROGRAMME – Day 2

Day 2 (23 Jan, Thu)

Attire: Full Uniform

Bring: Money for recess, CESSON Programme Booklet, writing materials, water bottle, identity card for entrance to industry visit, sweater, insect repellent (for Pasir Ris Park)

Reminder: Bring a small bag for the industry visit so that you free up your hands for hands-on activities / taking notes.

Day 2	Programme
0740 – 0800	Flag Raising and Attendance Taking
0800 - 0900	Activity 6: Career Talk on Cybersecurity Industry by CSA
0900 - 0930	Recess Assemble at assigned meeting point (by industry visit organisation) by 0930
0930-1300	Activity 7: Industry Visit
1300-1330	Industry Visit Debrief
1330	Dismissal



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PROGRAMME – Day 3

Day 3 (24 Jan, Fri)

Attire: Office Wear or Full School Uniform

To Bring: Fully-charged PLD, Portfolio which has your resume and educational certificates, Grooming Accessories (for female students only), money for recess

Important: Do check with your form teachers if you are not sure if the attire you have chosen for the mock interview is suitable / appropriate.

Day 3	Programme
0740 – 0800	Flag Raising and Attendance Taking - Zoom
0800-0840	Recess
0840-1140	Activity 8: Mock DSA / EAE Interview Exercise: Pre-interview preparation mock interview (group by interest) post-interview reflection Snack Break
1140-1240	Activity 9: CESSON Bridge + Debrief
1240	Dismissal



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In-house ECG Support for Students



Education and Career Guidance
for AssumptionKnights!

Meet your friendly
ECG Counsellor:
Ms Audrey Chua

What is ECG?
Education and Career Guidance is part of your school's efforts to help you find out about your strengths, interests, values and purpose. You will learn how to plan for the next step in your education and, ultimately, your career, such as by selecting suitable courses.

How to book an appointment?
Scan the QR code or visit this link:
<https://for.edu.sg/ecgforassumptionknights>

Where to find more ECG resources?
<https://for.edu.sg/aesmapresources>
<https://for.edu.sg/myskillsfuturesec>

ECG Counsellor: Ms Audrey Chua

- **Individual & Group** counselling
- **Tuesdays & Thursdays**
- **Collaborative approach** - *students do personality questionnaire and their own reflection & research before ECG conversations*



Education & Career Guidance



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Academic Support



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Academic Focus For Sec 4 & 5

The key academic objective for **Upper Secondary**: Achieve **subject mastery** and **skills** so that students can pursue their choice of **post-secondary pathways**.

The focus would be to **consolidate all skills and concepts** learnt over the 4 to 5 years and to ensure that **all learning gaps are addressed**. Our graduating students must take on a **proactive approach in seeking clarification** and putting in the **extra effort to do more across all subject areas**.



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Academic Focus For Sec 4 & 5

This would imply some sacrifices to be made this year:

X Screen time—time spent on the mobile phone, social media platforms, playing online games have to be cut.



What should remain:

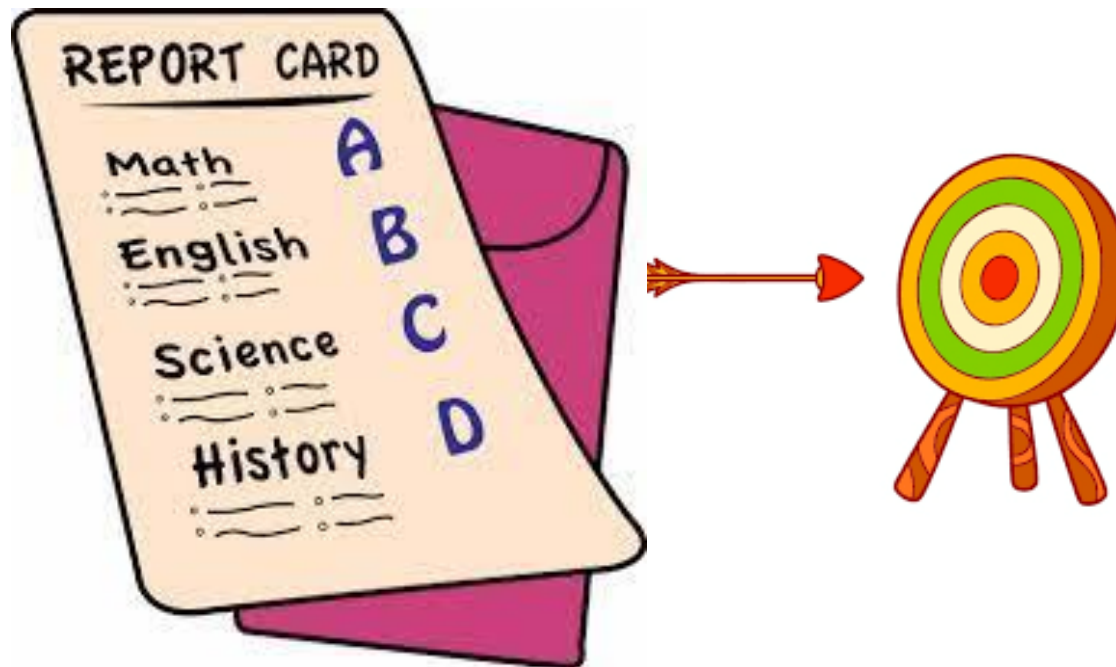
- ✓ Quality family time for meals
- ✓ Time to exercise or to relax



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Academic Focus For Sec 4 & 5

WHAT IS YOUR PROJECTED TARGET TO ACHIEVE THE DESIRED GRADES FOR YOUR SELECTED COURSE OF STUDY?



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Academic Focus For Sec 4 & 5

CASE STUDY 1: Student A & B in the N(T) course

4N(T)	
A	75% and above
B	70% to 74%
C	60% to 64%
D	50% to 59%
E	Below 50%



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CASE STUDY 1

Subjects	Student A	Student B
English	A	D
Basic Mother Tongue	A	C
Mathematics	A	D
Science	A	E
Computer Applications	A	C
Coursework (D&T, EBS)	B	E
EMB1 Score	3	11
Eligible for:	Any course in ITE	Limited choices in ITE



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Academic Focus For Sec 4 & 5

CASE STUDY 2: Students A, B, C in the N(A) course

4N(A)	
1	75% and above
2	70% to 74%
3	65% to 69%
4	60% to 64%
5	50% to 59%
6	Below 50%



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CASE STUDY 2

Subjects	Student A	Student B	Student C
English Language	2	4	5
Mother Tongue Lang.	4	1	4
Mathematics	1	4	4
Combined Science	1	5	3
Combined Humanities	3	5	4
Coursework (Art, D&T, F&N)	2	4	4
EMB3 Score	9	18	20
Eligible for:	PFP, DPP, Sec 5	DPP, Sec 5	ITE



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Academic Focus For Sec 4 & 5

CASE STUDY 3: Students X, Y & Z in the 4 EXP or 5 N(A) course

4E5N	
A1	75% and above
A2	70% to 74%
B3	65% to 69%
B4	60% to 64%
C5	55% to 59%
C6	50% to 54%
D7	45% to 49%
E8	40% to 44%
F9	Below 40%



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CASE STUDY 3

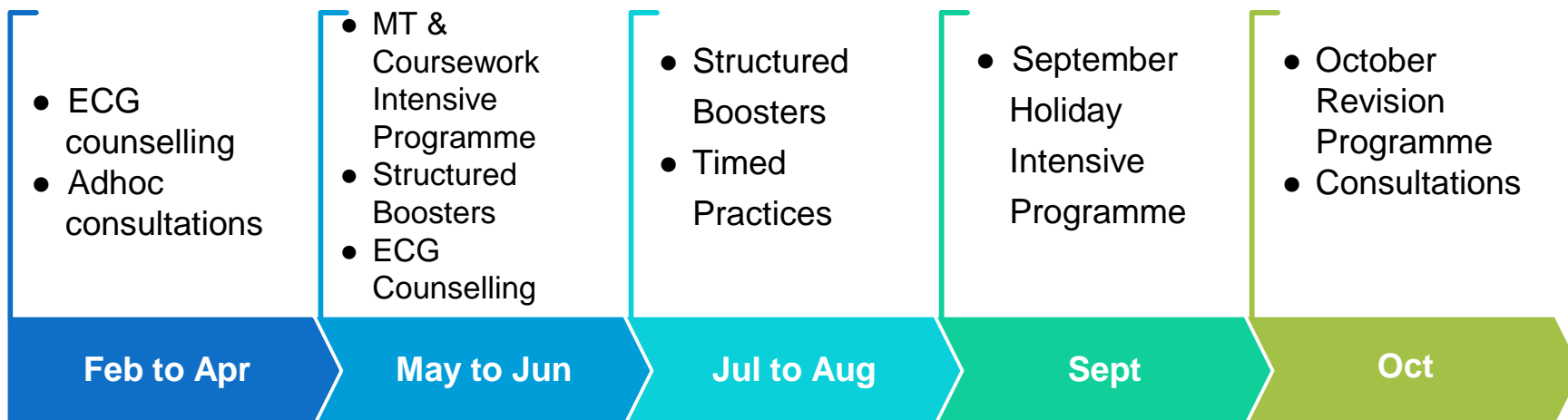
Subjects	Student X	Student Y	Student Z
English	C6	B3	B3
Mother Tongue	C6	B4	B4
Mathematics	C6	B4	A1
Science (Phy/Chem)	C5	B3	A2
Combined Humanities	C6	B3	B3
Coursework: D&T	C5	B4	A2
Geography	C6	B4	B3
JC - L1R5	34	21	14
Poly - ELR2B2	28	17	11
Eligible for:	ITE, Poly	ITE, Poly	Poly, JC



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Academic Support Overview

For Secondary 4 & 5



ASSESSMENT GUIDELINES FOR SECONDARY 4 & 5

	Weighted Assessment (WA 1: 15%)	Weighted Assessment (WA 2: 15%)	Preliminary Examination (Prelim) in Term 3 (70%)
SCHEDULE IN 2025	Term 1 Week 7 – 9	Term 2 Week 7 – 9	N-Level Prelim: late July to early August O-Level Prelim: mid August to end August/ early September

Every assessment is an important tool to gauge students' progress, including the daily assignments.



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NATIONAL EXAMINATION DATES

<https://file.go.gov.sg/2025-gce-na-nt-level-exam-timetable.pdf>

2025 SINGAPORE-CAMBRIDGE GCE N(T) AND N(A)-LEVEL EXAMINATION CALENDAR (TENTATIVE)

Updated on 13 November 2024

Registration	Date
School Candidates	Thursday, 27 February – Tuesday, 11 March
Oral Examination	
EL Syll A EL Syll T	Monday, 14 July (PM)
CL / ML / TL, BCL / BML / BTL	Tuesday, 15 July - Thursday, 17 July (Full Days) Friday, 18 July (PM)
Listening Comprehension (LC)	
EL Syll A BCL / BML / BTL	Tuesday, 16 September (PM)
EL Syll T CL / ML / TL	Wednesday, 17 September (PM)



NATIONAL EXAMINATION DATES

<https://file.go.gov.sg/2025-gce-o-level-exam->

2025 SINGAPORE-CAMBRIDGE GCE O-LEVEL EXAMINATION CALENDAR (TENTATIVE)

Updated on 3 January 2025

Registration	Date
School Candidates	Thursday, 27 February – Tuesday, 11 March
Oral Examination	
CL / ML / TL	Monday, 14 July (PM) Tuesday, 15 July - Thursday, 17 July (Full Days) Friday, 18 July (PM)
EL	
HCL / HML / HTL	
CLB / MLB / TLB (Mid-Year)	
Written Examination	
Mid-Year CL/ML/TL	Monday, 2 June (AM)
Mid-Year CLB/MLB/TLB	
End of Year Exam	Thursday, 16 October (PM) – Monday, 10 November

NATIONAL EXAMINATION DATES



seab o-level timetable 2025

All Images News Videos Shopping Web Maps : More



go.gov.sg

<https://file.go.gov.sg/2025-gce-o-level-exam-tim...> PDF

2025 SINGAPORE-CAMBRIDGE GCE O-LEVEL ...

3 Jan 2025 — Note : (1) The examination timetable will be made available by 14 February 2025.

Please note that the dates in this calendar are tentative ...

1 page



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Academic Focus For Sec 4 & 5

Some ways you can help to guide your child:

1) Have a revision planner/ schedule.

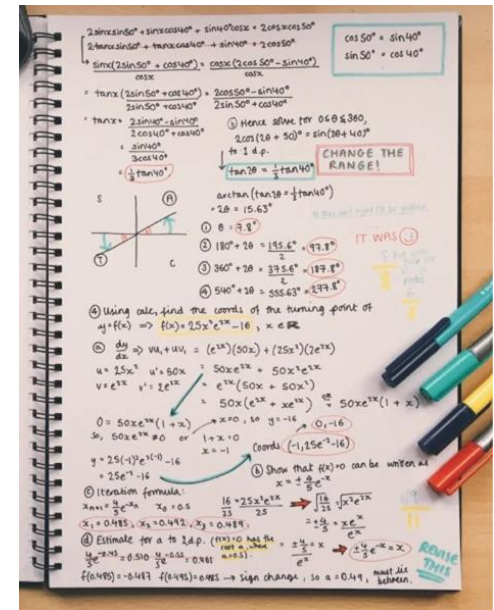


2) Use Study Cards to re-write notes.

These are personalised and best understood by individual students.

1) Keep a healthy diet. Take lots of fresh fruits and vegetables.

2) Keep a cheerful and optimistic mental state of mind.



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Blended Learning & Student Initiated Learning



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Objectives of Blended Learning (BL)



Nurture self-directed and Independent learners



Develop passionate and motivated learners

Blended Learning Dates in Term 1

	BL DATES	WEEK	DAY
1	21 January 2025	3	Tuesday
2	10 February 2025	6	Monday
3	7 March 2025	9	Friday

How does BL look like in AES?



Nurture self-directed and Independent learners

- ★ Largely **asynchronous**
- ★ Follow **regular timetable** on each BL day and complete their assignments
- ★ Google spreadsheet, **go.gov.sg/aesblsec4** shows the assignment instructions for each class
- ★ Attend CCA training/competitions, school activities and lessons in other MOE centres as scheduled



Student Initiated Learning - SIL



Develop passionate and motivated learners

- **On BL days**, students are encouraged initiated learning in their areas of interest. We have suggested:

Theme	Semester 1	
Cesson	ECG related (e.g. research on career, course or interview someone of a certain profession)	Human Fraternity What are some of the valuable contribution of people in this area? How do these contribute to a culture of peace?

- Document this learning as part of **personal e-portfolio** – use it to apply to higher education institutions.
- More information found at for.edu.sg/aessil

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ICT Support

For students without learning device / Internet access

- ★ Report to school as per normal (by 7.40 am) and go to the Library. Attendance will be taken.
- ★ Attire: School half Uniform

For students encountering technical issues

- ★ To reset your MIMS password, students may contact the ICT Team @ Staffroom (65729 130/164) or General Office (65729 100)
- ★ Alternatively, students may submit requests on this form (go.gov.sg/resetpwd).





Student Management



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Helping AssumptionKnights Grow in **Character & Learning**



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Late-Coming Policy

Key message:
Helping students appreciate the value of time

OFFENCE	OCCURRENCES	CONSEQUENCES
Late-coming	1 st	Verbal warning and reminder
	2 nd	
	3 rd	-1-hr after-school detention
	4 th	-2-hr after-school detention Conduct grade lowered.
	5 th	-3-hr after-school detention Conduct grade lowered further
	6 th and onwards or <u>late after 9am</u>	-Further serious consequences



Mobile Phone Policy

Key message:
Classroom is for learning

3Rs as the conditions of phone usage in AES:

1. **Right Place**
2. **Right Time**
3. **Right Attitude**



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Mobile Phone Policy

Key message:
Classroom is for learning

RIGHT PLACE:

Phones are banned in:

ALL CLASSROOMS including special learning areas like L1 Library, L3 Computer Labs, L4 IT Resource Room etc.

ALL CLASSROOM BLOCK CORRIDORS a.k.a
Walkways outside the classrooms.



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Mobile Phone Policy

Key message:
Classroom is for learning

RIGHT TIME:

1. Before school starts at 7.40am/8.40am
2. Recess
3. After-school

***STRICTLY NO PHONE USAGE DURING LESSON TIME.**



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Mobile Phone Policy

Key message:
Classroom is for learning

RIGHT ATTITUDE - CHRIST VALUES

1. Phones are **out-of-bounds from classrooms**, and must be kept in the locker before lesson starts at 8am.
1. Phone will be confiscated **over a longer period of time** in the General Office **for recalcitrant behaviour**, when seen in possession/even under the desk, during lesson.

Integrity
& Trust

Respect and
Responsibility



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Student Locker Policy

Key message:
A locker for every student - Privilege, not Entitlement



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Smoking/Vaping

What is an E-cigarette?

- Electronic cigarettes (also referred to as vape pens, vapes, vaporisers and electronic nicotine delivery systems) are **battery operated** devices.
- They do not burn or use tobacco leaves but use a heat source to **vaporise a liquid** to deliver nicotine, flavorings and other chemicals that the user inhales.
- Vapes/ vape pens are devices that consist of a rechargeable battery and refillable tank. They can be re-used and re-filled.



Disposable
e-cigarette



Vapes



e-pipe



e-cigar



large-size tank
devices



medium-size tank
devices



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Smoking/Vaping

Number of smoking/vaping occurrences committed by a student:	School Consequences
1st occurrence	1 x Full-day In-House Suspension (7.40-5.30pm)
2nd occurrence	2 x Full-day In-House Suspension (7.40-5.30pm)
3rd occurrence <u>and onwards</u>	3 x Full-day In-House Suspension (7.40-5.30pm) + Caning



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Smoking/Vaping

Number of occurrences
a student is involved in
**peddling/advertising/distrib
ution** of smoking/vaping
peripherals:

1st occurrence

2nd occurrence and onwards

School Consequences

1 x Full-day In-House
Suspension (7.40-5.30pm)

2 x Full-day In-House
Suspension (7.40-5.30pm) +
Caning



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School-Home Partnership

*“Character and values is learnt at home,
and honed in school”*



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Q&A

Q&A SESSION



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Thank you

*Thank you for joining us today.
Have a good evening!*



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