



# ASSUMPTION ENGLISH

## Secondary 3 Parent Engagement Session

### 21 February 2025

# Objectives

- To provide updates on school and curriculum matters
- To provide support for the child as he or she transits into Secondary Three



**Sec 2**

**Sec 3**



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# Programme Outline

Time	Programme
5.30 pm	<u>Main Presentation</u> <ul style="list-style-type: none"><li>• Principal's address</li><li>• ECG support and Academic Transition</li><li>• SMT Updates</li></ul>
6.45 pm	<ul style="list-style-type: none"><li>• Breakout session Q&amp;A – Hosted by FTs</li></ul>
7.15 pm	End of Parents Engagement Session





# Mr Vincent Toh Principal's Address



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# School Vision

## Men and Women of Character and Learning in the Service of God and Community

The stories of St Louis Marie de Montfort:



- **Dinan:** Compassion for all
- **Rennes:** Standing up for the Last, the Lost & the Least
- **Poitiers:** Those whom the world rejects, must move you the most
- **Cesson:** Give your all in everything that you do



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# Focus and Outcomes

## AssumptionKnights' Outcomes

<b>Fortitude</b>	The strength of mind that enables a person to encounter adversity with courage. It is a steadiness of will in doing good in spite of difficulties faced.
<b>Mastery</b>	The comprehensive knowledge or skills in one's endeavour.
<b>Charity</b>	"Those whom the world rejects must move you the most"



# O and N Level Exams Results 2024

## Sec 4 Express

Eligible for JC: 39.6%  
(35% in 2023)

Eligible for JC/Poly: 91.9%  
(91.3% in 2023)

## Sec 5 Normal (Acad)

Eligible for JC/Poly: 83.3%  
(71.4% in 2023)

## Sec 4 Normal (Acad)

Eligible for DPP/Sec 5: 78.1%  
(77.3% in 2023)

## Sec 4 Normal (Tech)

Eligible for ITE: 100%



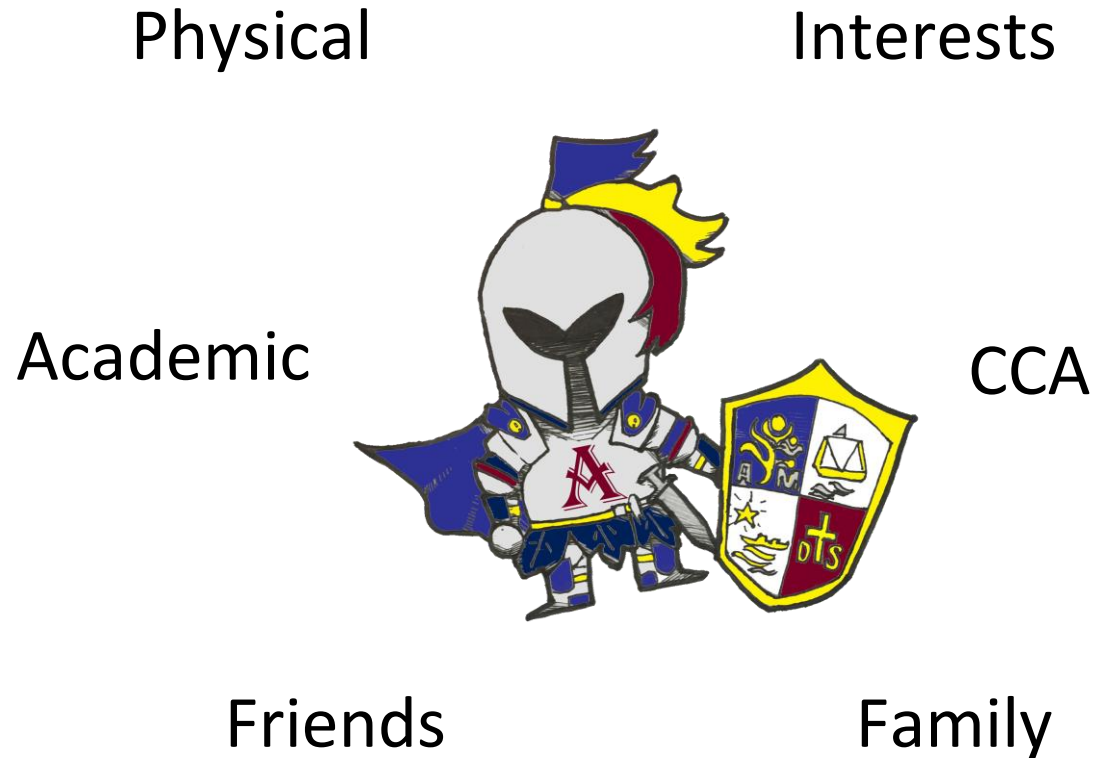
# Ice Cream Day





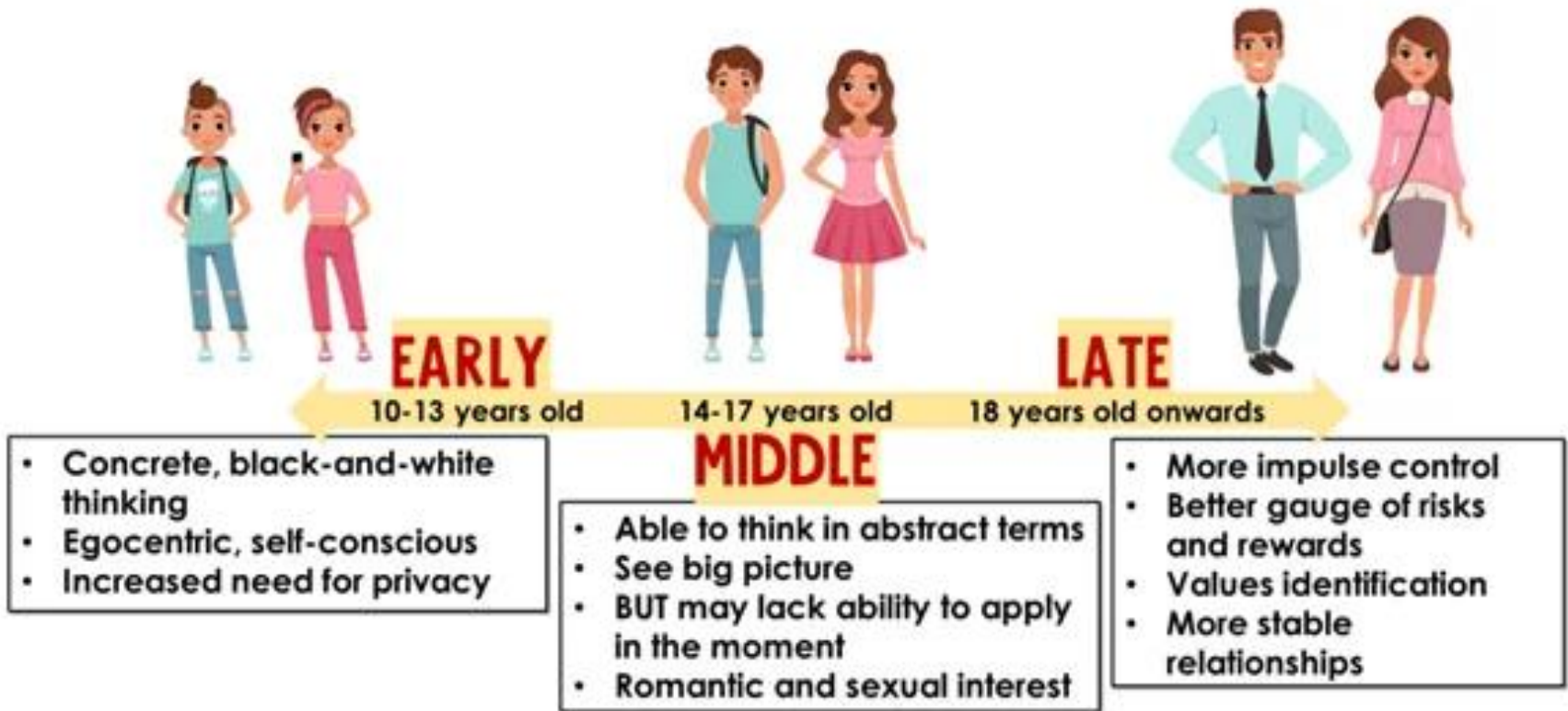
# Growing Up

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# Knowing the growth stages



Source: Touch Community Services

# 1. KNOW

## Social Emotional Continuum

### Thriving

*"I've got this!  
Yes, I can!"*

### Coping

*"Most times, I'm ok!  
Sometimes, things  
don't feel ok."*

### Struggling

*"I can't seem to  
do it, urgh."*

### Unwell

*"I can't do this, or I  
don't even know why I  
feel like this. I give up."*



HOME



SCHOOL



SOCIAL  
INTERACTIONS

## 2. C.A.R.E

- Chat
- Affirm
- Role-Model
- Empower



# Every Parent, A Supportive Partner

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- Keep in touch during your child's secondary school journey. Talk about his/her future plans, dreams, passions.
- Be supportive but not over-anxious.
- Encourage while ensuring discipline to study.
- Care for your child's welfare and help him/her manage his/her stress levels.
- Balance study time and rest time. Ensure enough exercise, nutrition and leisure time.





# Our Alumni



**Vernetta Lopez**  
Artiste



**Marcus Tan**  
Carousell Co-Founder



**Sean Tan**  
1st Singaporean WWE  
wrestler



**Timothy Loh**  
Two Time SEA Games Medallist



**Lee Wung Yew**  
3-time Olympic Shooter  
President Olympians Singapore



**Oliver Tan**  
Founder and CEO of  
ViSenze  
Most Promising Startup  
Award



**Jase Lee, Winner of Lee Kuan Yew Award  
for All Round Excellence 2022**

# Parent and School Communication Policy

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Communication between school and parent is an **essential component** of school life.

It is an **intentional effort** and a **shared responsibility** in order to provide **support** and to **improve** the ways students learn and develop.

The school is committed to help and support you with sincerity and professionalism, and there must be **mutual courtesy** and **respect**.



# Parent and School Communication Policy

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Teachers have numerous duties and matters to attend to during a normal school day.

The AES general office should be the **first point of contact**, particularly for non-educational queries.

Parents may direct queries to the form teacher/subject teachers through email (aes@moe.edu.sg). Do allow teachers to respond within 3 working days.

School will inform parents about current activities via **Parents' Gateway**. Hence it is important for parents to download the Parents' Gateway app and to read and take note of announcement published.

Other than the bi-yearly Parent Teacher conferences, parents should **make an appointment** if they wish to meet the teacher on a school day.



# Parent and School Communication Policy

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Teachers' well-being is as important as students' well-being.

Teachers are not expected to provide their personal mobile numbers to students or parents. If a teacher shares their numbers to students, it is

- meant **only for student to communicate with their teacher** on school matters.
- **should not be shared without the teachers' consent.**

Teachers and staff **will not respond to emails/ students' queries after 5pm or on weekends** unless the matter is an emergency in nature.

**Communication should be gracious and respectful.** The school owes a duty of care to its teachers and staff. To protect them from intimidatory or threatening behaviour in a verbal or written form. The school reserves the right not to engage under such circumstances.



# Together, Everyone Matters

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What are my gifts?

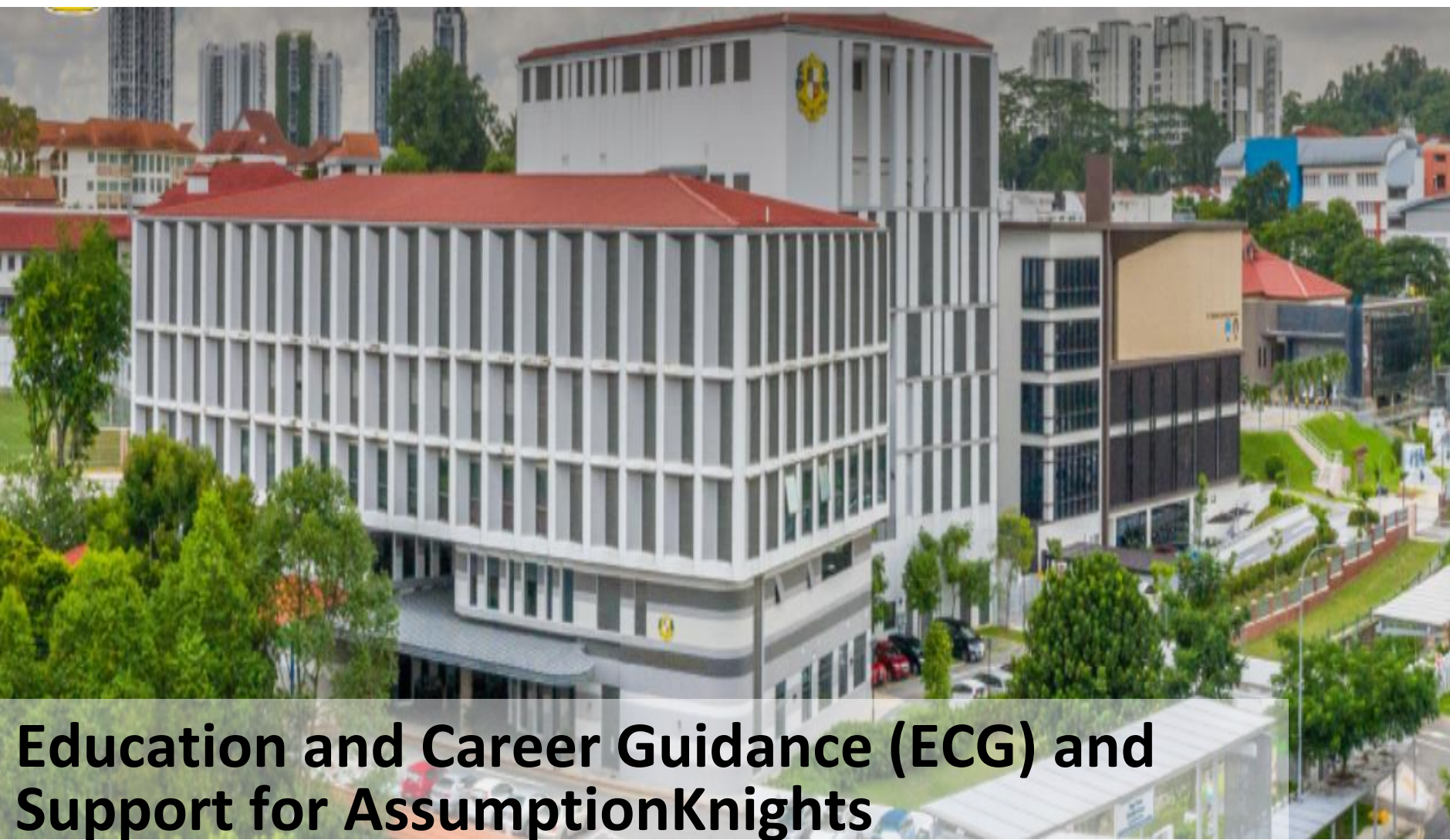
What can I offer?



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# Education and Career Guidance (ECG) and Support for AssumptionKnights



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# Education and Career Guidance (ECG)

## What is ECG?

ECG equips students with the necessary knowledge, skills, and values **to make informed decisions at every key education stage** and for successful transition from **school to further education or work.**

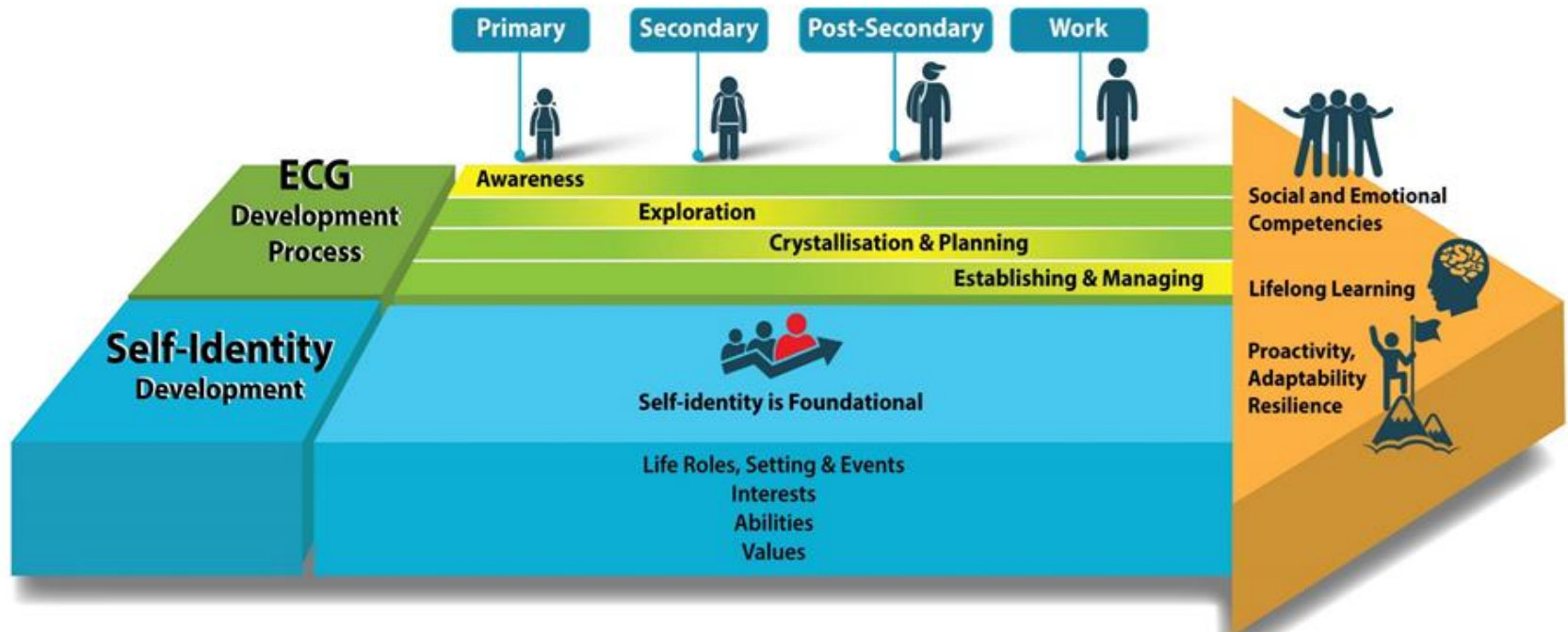


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# ECG as a Journey

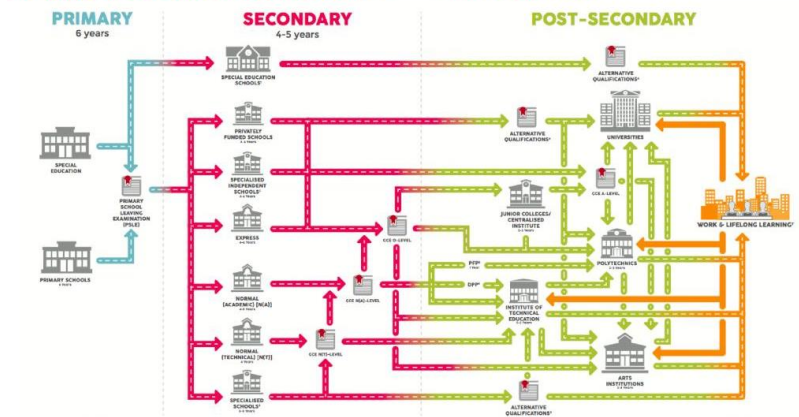
Through ECG, students explore their **strengths and abilities**, **examine their life's purpose**, and **develop qualities** to prepare themselves to have **fulfilling work** in the 21st Century.



# Importance of Education and Career Guidance (ECG)

## Greater Flexibility of Education Pathways

Singapore's Education System : An Overview



## Evolving Career Landscape



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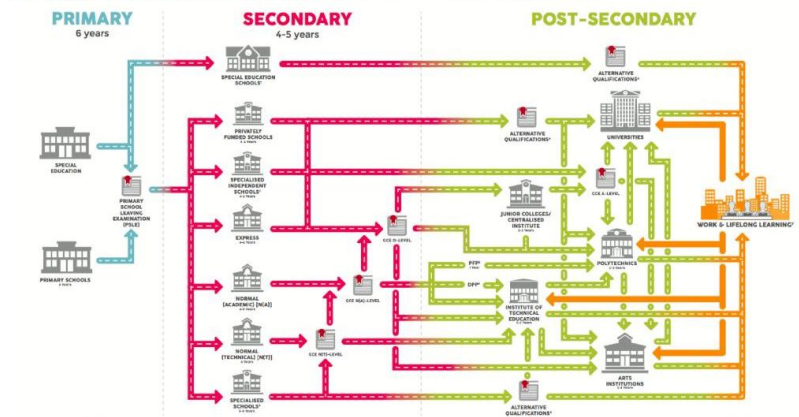


# Importance of Education and Career Guidance (ECG)

## Greater Flexibility of Education Pathways

e.g. Full Subject-Based Banding (FSBB)

Singapore's Education System : An Overview



## Evolving Career Landscape

e.g. COVID Pandemic, Emergence of AI



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# Importance of Education and Career Guidance (ECG)

## Greater Flexibility of Education Pathways

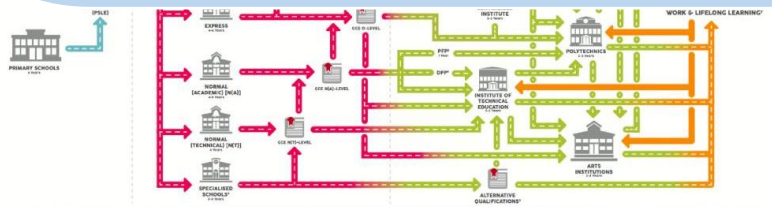
e.g. Full Subject-Based Banding (FSBB)

## Evolving Career Landscape

e.g. COVID Pandemic, Emergence of AI

## Education and Career Guidance

To equip students with the necessary skills and knowledge to **make informed choices** and **pursue fulfilling careers**



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# Focus of Today's ECG Talk

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## Shifts in Education Landscape

- Share about the different post-secondary pathways and some recent education changes

## Shifts in Career Landscape

- Support child's journey by engaging in meaningful ECG conversations



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# Shifts in Education Landscape

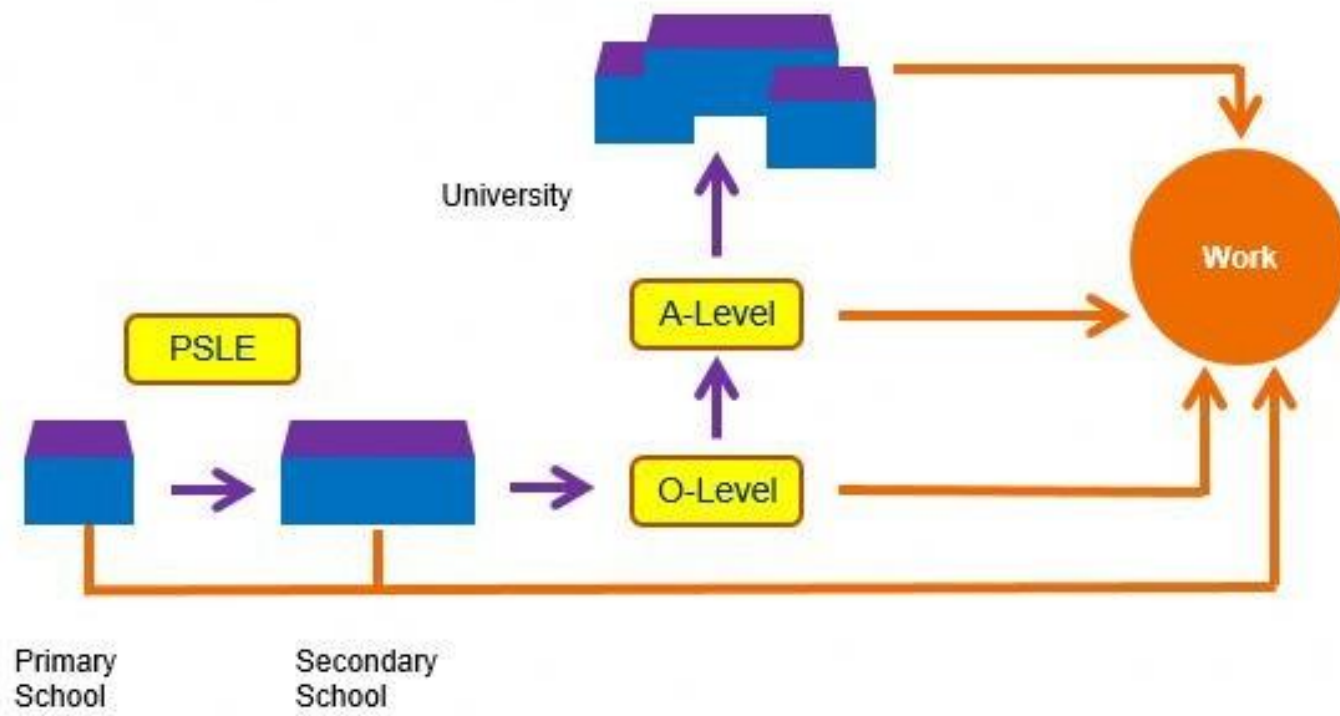


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# Education Landscape- Back Then

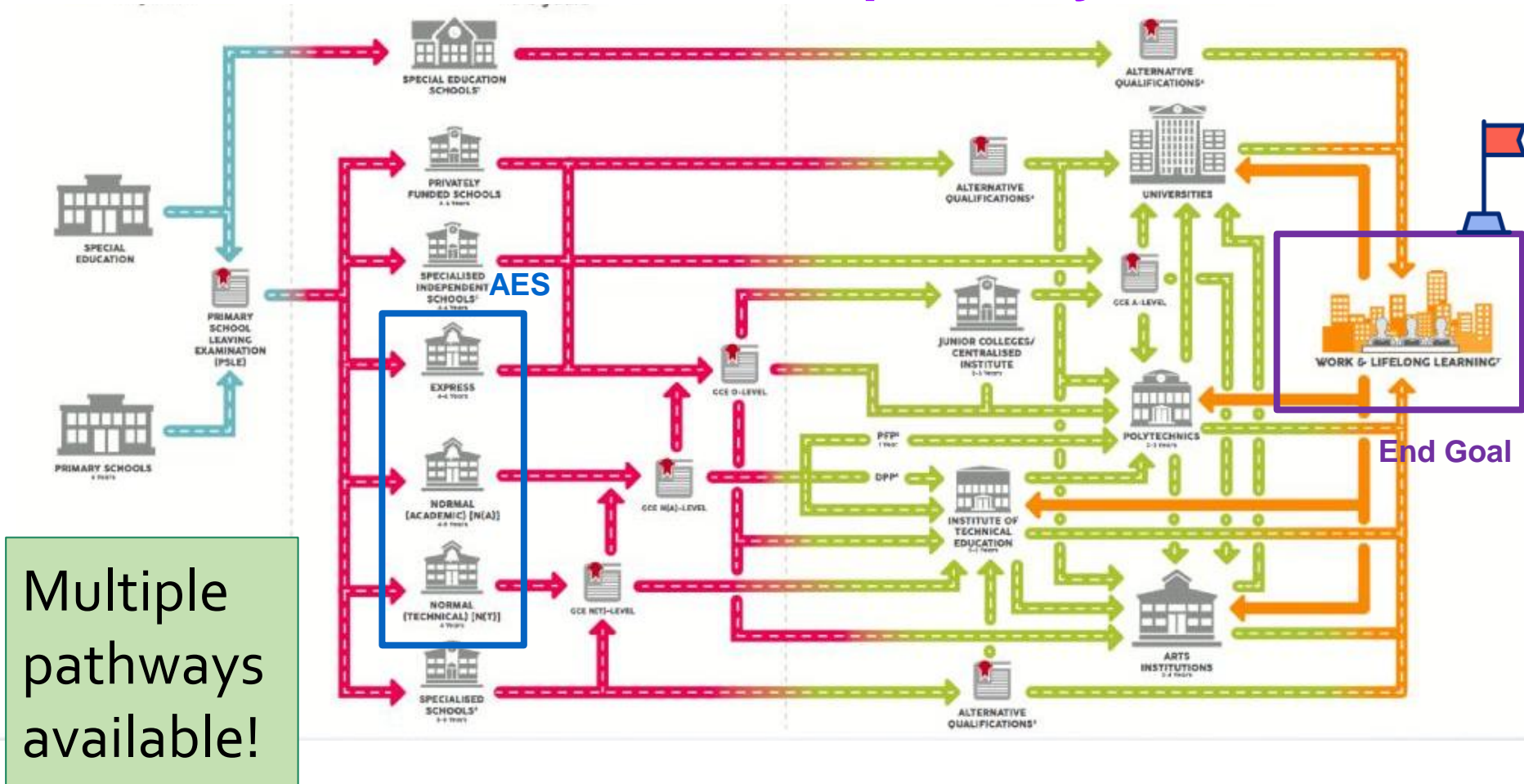
## Education Pathway Then Was Simple



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# Education Landscape- Today

Greater customisation and flexibility in learning  
& educational pathways





# Today's Education Landscape: *O Level Students*

World of Work / Lifelong Learning

University

Polytechnic / Arts  
College Diploma

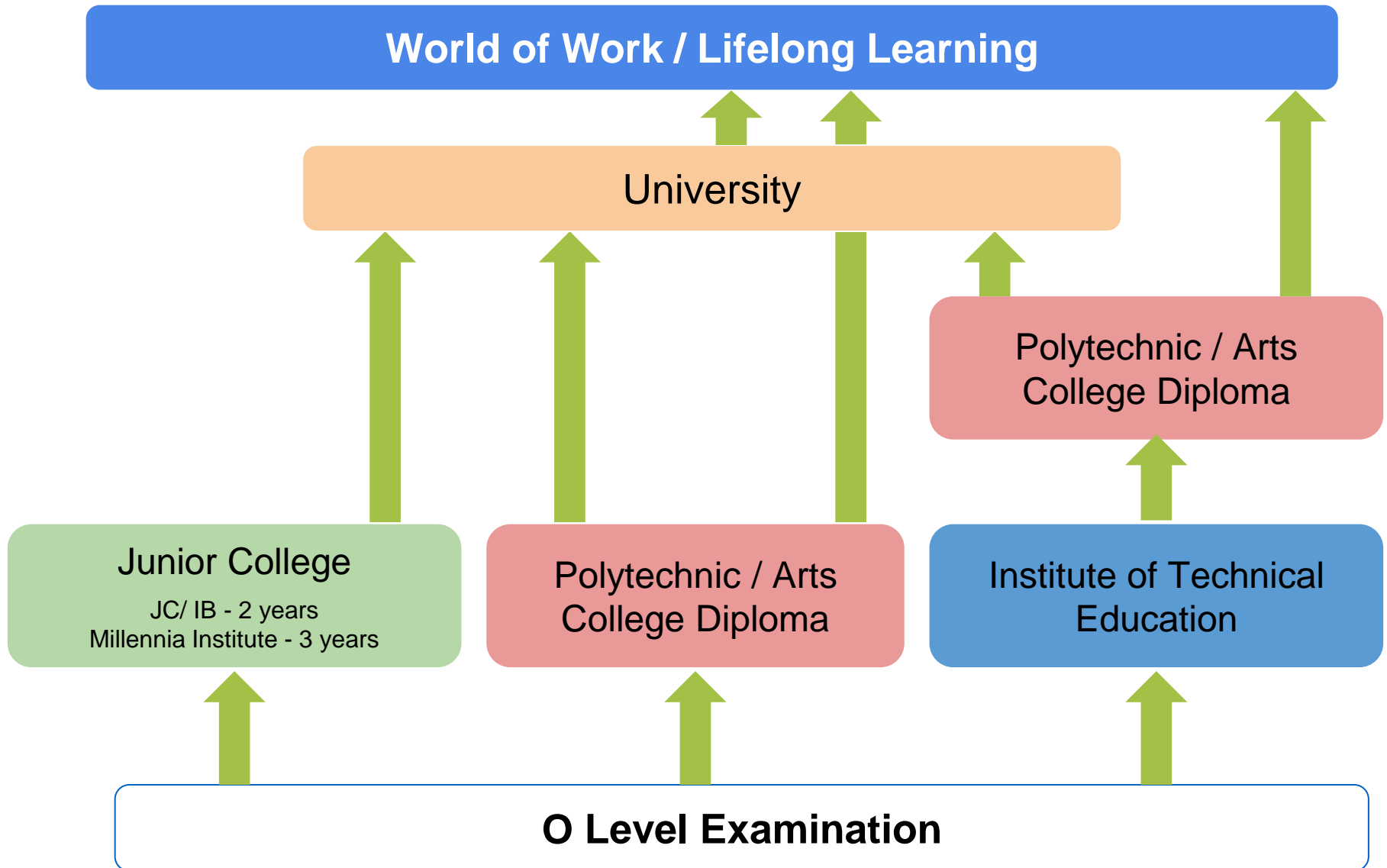
Junior College

JC/ IB - 2 years  
Millennia Institute - 3 years

Polytechnic / Arts  
College Diploma

Institute of Technical  
Education

O Level Examination



# Affiliation to Catholic Junior College



Type of Bonus Points	No. of Bonus Points
<p>For students from feeder schools if they choose their affiliated Junior College course(s) as their:</p> <p>a. 1<sup>st</sup> choice, <u>or</u></p> <p>b. 1<sup>st</sup> and 2<sup>nd</sup> choices.</p>	2 points



# Today's Education Landscape: *N Level Students*

World of Work / Lifelong Learning

University

Junior College

Polytechnic / Arts  
College Diploma

**Sec 5**

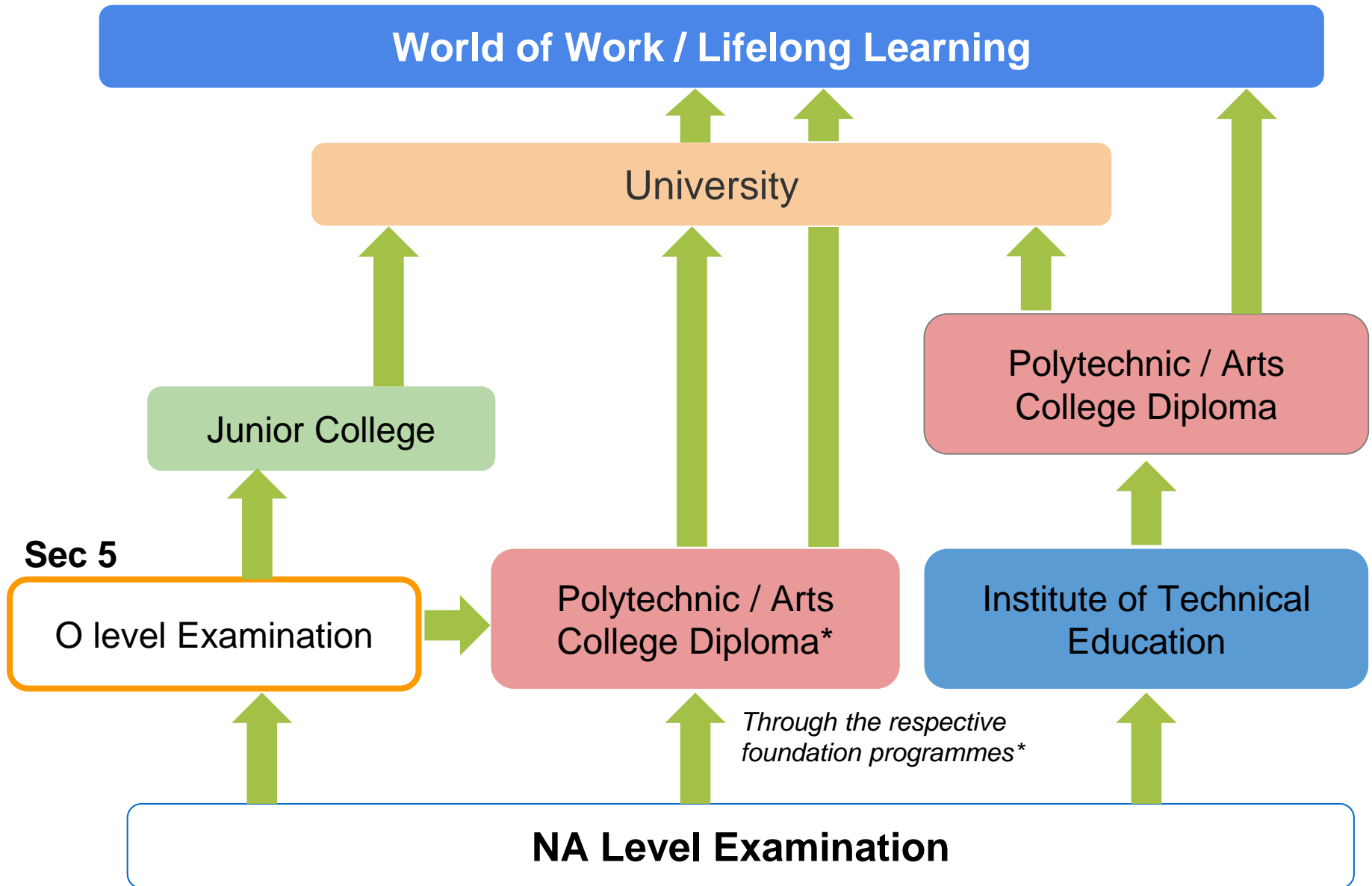
O level Examination

Polytechnic / Arts  
College Diploma\*

Institute of Technical  
Education

*Through the respective  
foundation programmes\**

NA Level Examination



# Today's Education Landscape: *N Level Students*

World of Work / Lifelong Learning

University

Junior College

Polytechnic / Arts  
College Diploma

O level Examination

**Sec 5**

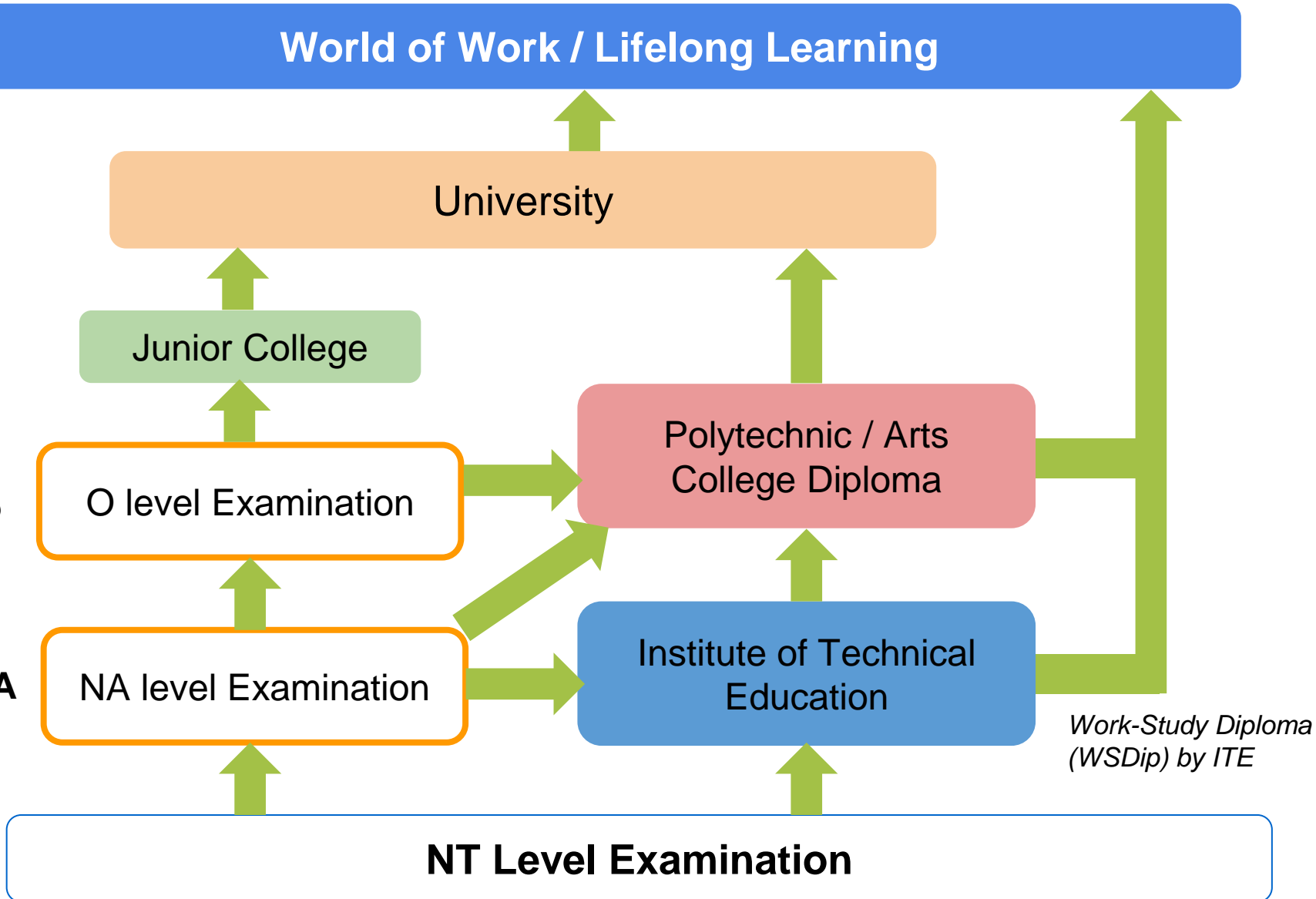
NA level Examination

**Sec 4NA**

Institute of Technical  
Education

*Work-Study Diploma  
(WSDip) by ITE*

NT Level Examination



# Today's Education Landscape: *N Level Students*

World of Work / Lifelong Learning

University

Junior College

Polytechnic / Arts  
College Diploma

O level Examination

**Sec 5**

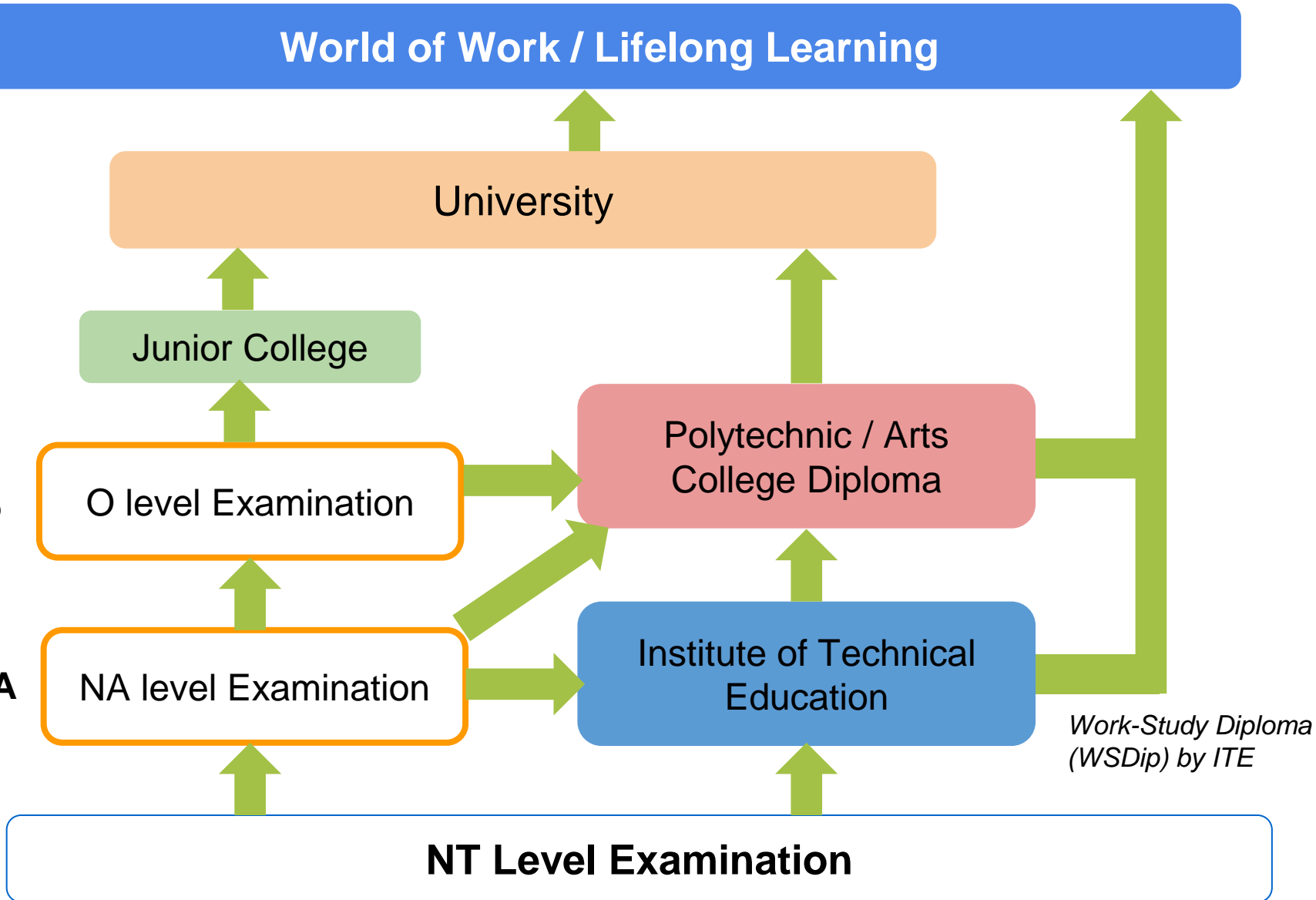
NA level Examination

**Sec 4NA**

Institute of Technical  
Education

*Work-Study Diploma  
(WSDip) by ITE*

NT Level Examination



# Pathways to Higher Education: N Level Students



*Institute of Technical Education*

ITE: Streamlining of ITE curriculum to attain a Higher Nitec within a shorter time

- ITE has been moving away from the 2+2 model to a **3-year Higher Nitec Diploma**.
- 2 work attachments to **deepen students' industry-relevant skills** and enhance employability

**By 2026, all NITEC courses will become 3-Year Higher Nitec.**



# Pathways to Higher Education: N Level Students



*Institute of Technical Education*

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# Pathways to Higher Education: N Level Students



*Institute of Technical Education*

## Revamped 3-Year Curriculum

- Year 1: **broad-based foundation** courses
- Years 2 and 3: **More specialised modules** leading to Higher Nitec certification.
- Increased emphasis on **Industry Attachments**
- For students with the abilities and aptitude, they can attain a Higher Nitec in 2 years. ☐ Also open to O-Level students and those in DPP.

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# Shifts in Career Landscape



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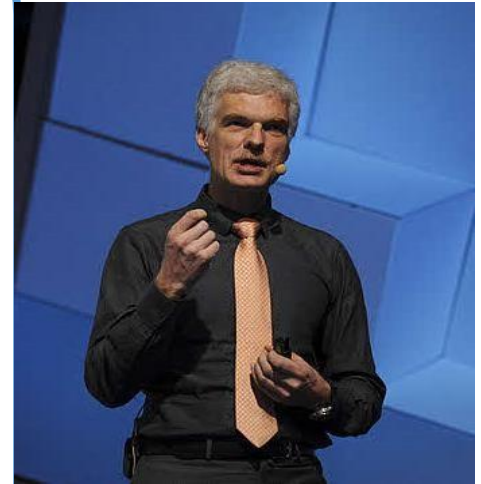
# Shifts in Career Landscape

## *Current Issues:*

"It is a concern that more young people than before appear to be **picking their dream job from a small list of the most popular, traditional occupations**, like teachers, lawyers or business managers.

The surveys show that **too many teenagers are ignoring or are unaware of new types of jobs that are emerging, particularly as a result of digitalisation**".

- Andreas Schleicher  
OECD Director for Education and Skills



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# Visit to Changi General Hospital



Visit to CGH as part of Sec 4 CESSON Programme



# Allied Health Professionals



"Have any of you ever interacted with or heard of these allied health professionals before?"

Silence...

# Allied Health at Work



**Podiatrist** explaining to students about flat foot and common foot diseases



**Dietitian** sharing about different classes of food and their nutritional content



# Allied Health at Work



**Podiatrist** explaining to students about flat foot and common foot diseases



We witnessed a patient being wheeled in to get his X-Ray done by a **Radiographer**

# ECG Curriculum in AES

## Sec 3: Purposeful Pursuits

### My Careers Exploration [T1W3\_2025\_3 Noel]



Are you ready to venture into the **World of Work**?

#### [ECG] My Careers Exploration!

Make an informed decision about your education and career journey by exploring the following economies, sectors and industries to learn more about the various jobs available in the World of Work!

Economies
Care
Green
Digital
Sectors
Social and Personal Services
Infocomm Technology
Creative Arts and Fashion
Transportation and Logistics
Manufacturing and Engineering Technology
Industries
Aerospace
Arts, Entertainment and Recreation *New!
Built Environment
Design
Education *New!
Environmental Services
Food Services
Healthcare
Hotel and Accommodation Services
Retail
Security *New!

**Note to students:** The list of resources here will continue to grow so do check this page out regularly to explore new and upcoming Industries!

# Class Career Aspiration Wall

Every Child is Unique and has His or Her  
Own Career Aspirations!

## Sec 3 T1W4 Map- Career Aspirations

/student/  
22 days ago

CJC: <=15

OR

Ngee-Ann Polytechnic: **Common Media Programme (N14)**

English Language1-6

Additional Mathematics/Mathematics1-7

Any one of the 1st group of Relevant Subjects for the ELR2B2-A

Aggregate Type1-6

L1R5: 7-12

0

Add comment

**Courteous Chipmunk**  
22 days ago

**Real Estate**

**Charismatic Hummingbird**  
22 days ago

1 **Banking and finance at SP**  
L1R4:9

2. Common business programme at SP  
L1R4:12

3. ACJC  
L1R5:8

0

**Humble Crocodile**  
22 days ago  
power

Add comment

**Humble Crocodile**  
22 days ago

**Dream Job: Engineer**  
dream course:  
1) Ngee An Poly-Aerospace Engineering(mechanical)  
ELR2B2-C aggregate: **10-16**  
2) Catholic Junior College  
L1R5 aggregate: **Arts: 8 - 13**  
**Science: 7 - 12**

22 days ago

**Preschool teacher**

Dream poly course: Early Childhood and Development & Education (ECDE)

at NP(Ngee ann poly)

ELR2B2-A: **5-20**

OR

At TP (Temasek poly)

ELR2B2: **6-15**

0

Add comment

**joweenie**  
22 days ago

**dream poly course: biomedical sci**  
at sg poly

ELR2B2: 4 to 7

**Passionate Kangaroo**  
22 days ago

**Dream Job: Marine Biology**  
dream course:  
-Science course in Pioneer Junior College  
L1R5: 14

Or Marine biology course in RP  
ELR2B2: 6-14

2nd Dream Job: Biological Scientist  
dream course: Science course in PJC  
L1R5: 14  
OR Biological Science course in RP  
ELR2B2: 11-19

0

Add comment

**Bubbly Cockatoo**  
22 days ago

1 **Sport coaching at RP**  
13 TO 26

**Agile Macaw**  
22 days ago

sp or ngeeann mass com  
L1R4: 10-12

0

Add comment

22 days ago

NgeeAn Polytechnic :school of business

5-12 points

0

Add comment

22 days ago

**interior designer**  
diploma in interior design  
elr2b2 26

0

Add comment

**Compassionate Ostrich**  
22 days ago

poly : media

0

Add comment

22 days ago

**dance teacher**  
dream poly:  
course: early childhood  
school: ngeeann or lassele  
L1R5: 5-20

0

Add comment

**Adorable Bat**  
22 days ago

common business at SP

0

Add comment

# Engaging your child in ECG conversations and activities

## Discovering Purpose

Guide your child to:

- *discover his/her values, interests, purpose and strengths*
- *make informed decisions and own them*



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# Engaging your child in ECG conversations and activities

Discovering Purpose	Exploring Opportunities	Staying Relevant
<p>Guide your child to:</p> <ul style="list-style-type: none"><li>- <i>discover his/her values, interests, purpose and strengths</i></li><li>- <i>make informed decisions and own them</i></li></ul>	<p>Encourage your child to find out more about education pathways and the world of work</p>	<p>Embrace lifelong learning and develop your child's future-ready skills</p>





# DINAN Leadership Programme (LLP)

- Through the inspiring act of Montfort's humility and compassion for the poor and sick in DINAN, we seek to develop in our students leadership through serving others in our school.
- Our objectives:
  - To develop AssumptionKnights to learn to **serve others with humility**
  - Through serving others, they will learn to **demonstrate compassion to others**
  - Be ready to **lead others through CHRIST values**

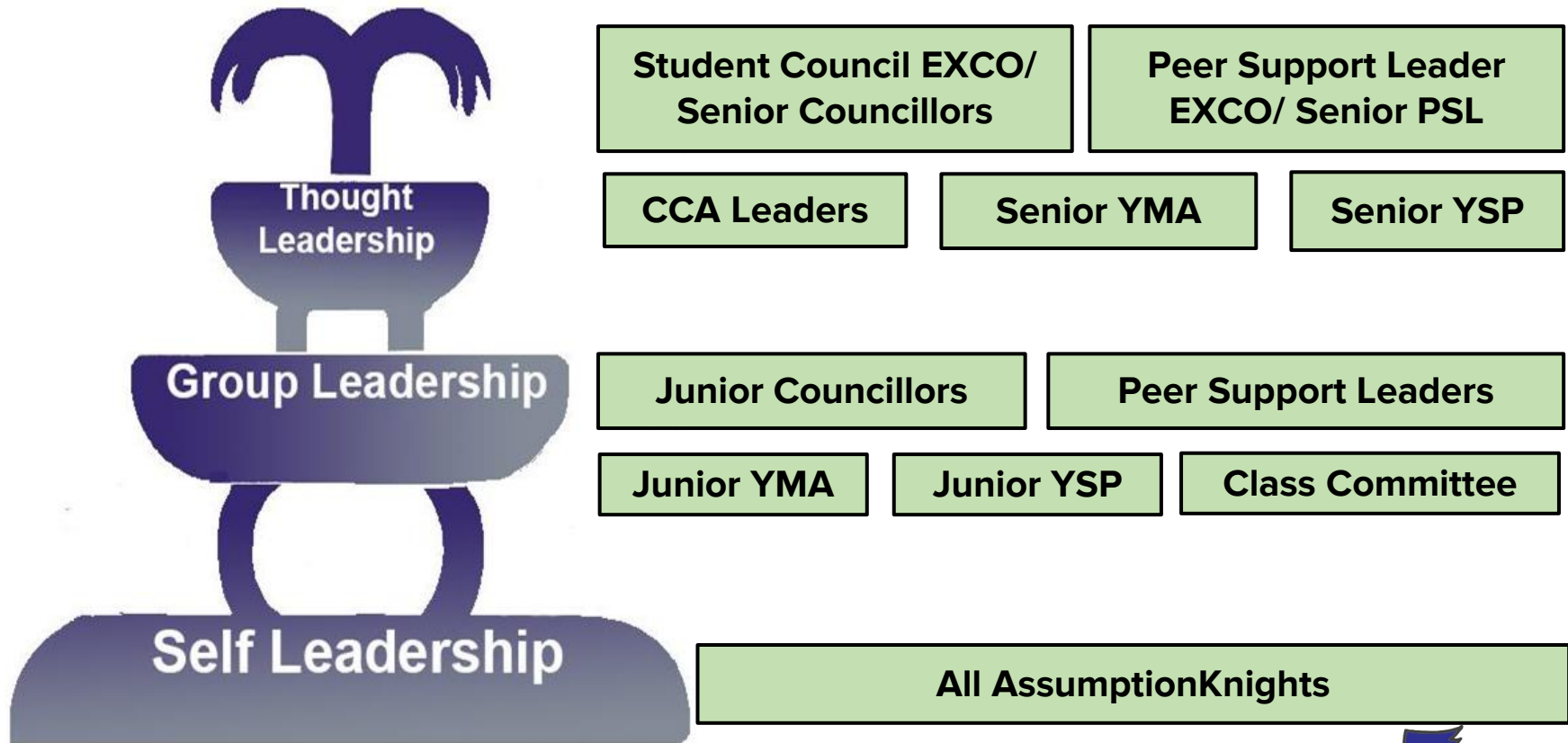


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# 3-Tiered Leadership Framework

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# Useful ECG Resources

ECG Resources	Description
<a href="http://www.moe.gov.sg/coursefinder">www.moe.gov.sg/coursefinder</a>	This website allows students to explore various post-secondary courses based on criteria, such as institution, aggregate score, and field of study.
<a href="http://www.moe.gov.sg/-/media/files/post-secondary/a-guide-to-post-secondary-admissions-exercises.pdf">www.moe.gov.sg/-/media/files/post-secondary/a-guide-to-post-secondary-admissions-exercises.pdf</a>	A guide to post-secondary admission exercises for O and N-Level students
<a href="http://www.myskillsfuture.gov.sg/content/student/en/secondary/world-of-work/industry-landscape.html">www.myskillsfuture.gov.sg/content/student/en/secondary/world-of-work/industry-landscape.html</a>	Interactive overview of various industries in Singapore, offering insights into different sectors to aid in their education and career planning
<a href="http://go.gov.sg/tips-for-parents">go.gov.sg/tips-for-parents</a>	An e-resource for parents to engage their children on ECG conversations
<a href="http://go.gov.sg/aes-ecg">go.gov.sg/aes-ecg</a>	An ECG Google Site created by the AES ECG team, featuring information on post-secondary education pathways.

# In-house ECG Support for Students



Education and Career Guidance  
for AssumptionKnights!



Meet your friendly  
ECG Counsellor:  
**Ms Audrey Chua**



## What is ECG?

Education and Career Guidance is part of your school's efforts to help you find out about your strengths, interests, values and purpose. You will learn how to plan for the next step in your education and, ultimately, your career, such as by selecting suitable courses.



How to book an appointment?

Scan the QR code or visit this link:

<https://for.edu.sg/ecgforassumptionknights>



Where to find more ECG resources?

<https://for.edu.sg/aesmapresources>

<https://for.edu.sg/myskillsfuturesec>



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# ECG- A Shared Partnership

The Future belongs to those  
who believe in  
the beauty of their dreams.

-Eleanor Roosevelt



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# Academic Transition for AssumptionKnights



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# Academic Focus for Sec 3

The key academic objective for **Upper Secondary**:  
Achieve **subject mastery** and **skills** so that students can  
pursue their choice of **post-secondary pathways**.

## Secondary 3

To strengthen the core as the students transit from  
Lower Secondary to Upper Secondary.

Focus is on having **ownership in own learning** and using  
**feedback** given to improve on learning.





# Assessment Guidelines for Sec 3

	Weighted Assessment in Term 1	Weighted Assessment in Term 2	Weighted Assessment in Term 3	End-of-Year Assessment in Term 4
	WA1	WA2	WA3	EOY
Weightage	15%	15%	15%	55%

- Varied modes of assessment
- Assignments and homework including Weighted Assessments and End of Year papers will be reviewed and returned for students to work on their weak areas.





# Promotion Criteria

Course	Promoted to Sec 4 in same course	Laterally Transfer to a more academically demanding course
<b>Sec 3 EXP</b>	<b>Promoted to 4 Express</b> Pass EL and 2 other subjects <b>Advanced to 4 Express</b> Pass 5 subjects	Not Applicable
<b>Sec 3 N(A)</b>	<b>Promoted to 4 N(A)</b> Pass EL and 2 other subjects <i>OR</i> Pass any 4 subjects	Not Applicable
<b>Sec 3 N(T)</b>	<b>Promoted to 4 N(T)</b> Pass EL + 1 subject <i>OR</i> Pass Maths + 1 subject	<b>Laterally Transferred to Sec 3 N(A)</b> 70% or higher for every subject <b>AND</b> deemed able to cope with the Normal (Academic) course



# Academic Support Overview

The **Academic Support Programme (ASP)** aims to provide timely support for learners to enhance their content and skills mastery in specific subject areas, particularly in **English Language** and **Mathematics**.

- Using results from their daily assignments, selected students will be identified to attend these sessions.
- Sessions may be conducted face-to-face, online and/or take on a consultative approach.

Students are strongly encouraged to make appointments (individually or in small groups) for **consultations** with their subject teachers if they need further guidance and clarification regarding any lessons. **[taking ownership in their own learning]**



# Junior College - L1R5

## Millenia Institute - L1R4

Use **SchoolFinder** at [www.moe.gov.sg/schoolfinder](http://www.moe.gov.sg/schoolfinder) to explore junior colleges and Millennia Institute.



L1R5 : For JC Course		
L1	First Language	- English/Higher Mother Tongue
R5	Relevant Subject 1	- Humanities/Higher Art/Higher Music/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 2	- Mathematics/Science
	Relevant Subject 3	- Humanities/Higher Art/Higher Music/Mathematics/Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 4	- Any GCE O-Level subjects (except Religious Knowledge)
	Relevant Subject 5	- Any GCE O-Level subjects (except Religious Knowledge)

L1R4 : For MI Course		
L1	First Language	- English/Higher Mother Tongue
R4	Relevant Subject 1	- Humanities/Higher Art/Higher Music/Mathematics/Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 2	- Humanities/Higher Art/Higher Music/Mathematics/Science/Malay (Special Programme)/Chinese (Special Programme)/Bahasa Indonesia
	Relevant Subject 3	- Any GCE O-Level subjects (except Religious Knowledge)
	Relevant Subject 4	- Any GCE O-Level subjects (except Religious Knowledge)

		ELR2B2 : For Polytechnic Courses																																						
Aggregate Type		ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D																																			
EL		English																																						
R2	1st Group of Relevant Subjects	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music	<table><tr><th>Courses</th><th>Course Code</th><th>Aggregate Type</th><th>Net ELR2B2 Range for Previous (2024) JAE</th><th>Minimum Entry Requirements</th></tr><tr><td colspan="5">APPLIED SCIENCES</td></tr><tr><td>Biomedical Science  At the end of the first year, students will opt for one of the following: <ul style="list-style-type: none"><li>Medical Bioscience Track</li><li>Clinical Laboratory Science Track</li><li>Integrated Clinical Training Programme</li></ul></td><td>N59</td><td>ELR2B2-C</td><td>3 to 7</td><td><table><tr><th>Subject</th><th>Grade</th></tr><tr><td>a) English Language</td><td>1-7</td></tr><tr><td>b) Additional Mathematics / Mathematics</td><td>1-6</td></tr><tr><td>c) Any one of the following subjects:</td><td>1-6</td></tr><tr><td colspan="2"><ul style="list-style-type: none"><li>Biology</li><li>Biotechnology</li><li>Chemistry</li><li>Food &amp; Nutrition / Nutrition &amp; Food Science</li><li>Physics</li><li>Science (Chemistry, Biology)</li><li>Science (Physics, Biology)</li><li>Science (Physics, Chemistry)</li></ul></td></tr></table></td></tr><tr><td>Common Science Programme ①  At the end of the first semester, students will opt for one of the following Diploma courses: <ul style="list-style-type: none"><li>Biomedical Science</li><li>Pharmaceutical Science ①</li></ul></td><td>N15</td><td>ELR2B2-C</td><td>6 to 9</td><td></td></tr><tr><td>Pharmaceutical Science ①</td><td>N73</td><td>ELR2B2-C</td><td>4 to 9</td><td></td></tr></table>			Courses	Course Code	Aggregate Type	Net ELR2B2 Range for Previous (2024) JAE	Minimum Entry Requirements	APPLIED SCIENCES					Biomedical Science  At the end of the first year, students will opt for one of the following: <ul style="list-style-type: none"><li>Medical Bioscience Track</li><li>Clinical Laboratory Science Track</li><li>Integrated Clinical Training Programme</li></ul>	N59	ELR2B2-C	3 to 7	<table><tr><th>Subject</th><th>Grade</th></tr><tr><td>a) English Language</td><td>1-7</td></tr><tr><td>b) Additional Mathematics / Mathematics</td><td>1-6</td></tr><tr><td>c) Any one of the following subjects:</td><td>1-6</td></tr><tr><td colspan="2"><ul style="list-style-type: none"><li>Biology</li><li>Biotechnology</li><li>Chemistry</li><li>Food &amp; Nutrition / Nutrition &amp; Food Science</li><li>Physics</li><li>Science (Chemistry, Biology)</li><li>Science (Physics, Biology)</li><li>Science (Physics, Chemistry)</li></ul></td></tr></table>	Subject	Grade	a) English Language	1-7	b) Additional Mathematics / Mathematics	1-6	c) Any one of the following subjects:	1-6	<ul style="list-style-type: none"><li>Biology</li><li>Biotechnology</li><li>Chemistry</li><li>Food &amp; Nutrition / Nutrition &amp; Food Science</li><li>Physics</li><li>Science (Chemistry, Biology)</li><li>Science (Physics, Biology)</li><li>Science (Physics, Chemistry)</li></ul>		Common Science Programme ①  At the end of the first semester, students will opt for one of the following Diploma courses: <ul style="list-style-type: none"><li>Biomedical Science</li><li>Pharmaceutical Science ①</li></ul>	N15	ELR2B2-C	6 to 9		Pharmaceutical Science ①	N73	ELR2B2-C	4 to 9	
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3-Year Higher Nitec Courses by School	Course Code	College Code	2023 JIE 'N' ITE Aggregate Point (based on 4 subjects)	Minimum Entry Requirements
BUSINESS & SERVICES				
Passenger Services ⑦ NEW	HF3PS	CC-AM CE-SM	- -	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Tourism ⑦ NEW	HF3TS	CW-CK	-	
Sport Management ⑦ <i>Applicants have to pass a prescribed medical examination.</i>	HF3SM	CC-AM CE-SM CW-CK	4 11 9	
Beauty & Wellness Management ⑥⑦ NEW <i>Applicants have to pass a prescribed medical examination.</i>	HF3BW	CE-SM	-	Completed GCE 'N' Level Or Completed GCE 'O' Level
Hairdressing & Salon Management ⑥⑦ NEW	HF3HS	CE-SM	-	
Logistics & Supply Chain Management ⑦ NEW	HF3LG	CE-SM	-	
Retail & Online Business ⑦ NEW	HF3RB	CC-AM CE-SM CW-CK	- - -	
ENGINEERING				
Aerospace Avionics ①②⑦ <i>In view of the nature of work in maintenance, repair &amp; overhaul activities, applicant should possess good work attitudes, safety awareness, a sense of responsibility and a strong interest for aviation. Shortlisted applicants have to attend an interview and aptitude test <u>on-campus</u> scheduled on Tue 26 Dec 2023 or Wed 27 Dec 2023.</i>	NFAAZ	CC-AM	13	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Aerospace Technology ①②⑦ <i>In view of the nature of work in maintenance, repair &amp; overhaul activities, applicant should possess good work attitudes, safety awareness, a sense of responsibility and a strong interest for aviation. Shortlisted applicants have to attend an interview and aptitude test <u>on-campus</u> scheduled on Tue 26 Dec 2023 or Wed 27 Dec 2023.</i>	NFATZ	CC-AM	16	
Electrical Technology (Lighting & Sound) ②⑦	NFELL	CE-SM CW-CK	15 15	
Electrical Technology (Power & Control) ②⑦	NFELP	CE-SM CW-CK	16 15	

Use **CourseFinder** at [www.moe.gov.sg/coursefinder](http://www.moe.gov.sg/coursefinder) to explore courses in polytechnics and ITE.





# Taking Ownership (Self-directed learning)

Students can also make use of SLS to catch up on their learning.

More information can be found through the link  
<https://www.learning.moe.edu.sg/student-user-guide/discover/access-self-study-resources/>

Where to find  
self-study  
resources?

Access Self-Study  
Resources

Search for  
Resources

Attempt Self-Study  
Resources

When a Module is attempted, it will be automatically added to the Self-Study List. Students can review their work and reattempt the modules they have tried previously.





# Blended Learning & Student Initiated Learning



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# Objectives of Blended Learning (BL)



Nurture self-directed and Independent learners



Develop passionate and motivated learners

## Blended Learning Dates in Semester 1

	DATES	DAY
1	21 January 2025	Tuesday
2	10 February 2025	Monday
3	7 March 2025	Friday
4	10 April 2025	Thursday
5	23 April 2025	Wednesday
6	6 May 2025	Tuesday
7	30 May 2025 (PTC)	Friday

# How does BL look like in AES?



Nurture self-directed and Independent learners

- ★ Largely **asynchronous**
- ★ Follow **regular timetable** on each BL day and complete their assignments
- ★ Google spreadsheet, **[go.gov.sg/aesblsec3](https://go.gov.sg/aesblsec3)** shows the assignment instructions for each class
- ★ Attend CCA training/competitions, school activities and lessons in other MOE centres as scheduled



# Student Initiated Learning - SIL



Develop passionate and motivated learners

- **On BL days**, students are encouraged to learn beyond their curriculum in their areas of interest. We have suggested:

Theme	Semester 1	
Poitier	<b>Cultural Exchange</b> (e.g. learn a language)	<b>Human Fraternity</b> What are some of the valuable contribution of people in this area? How do these contribute to a culture of peace?

- Document this learning as part of **personal e-portfolio** – use it to apply to higher education institutions.
- More information found at [for.edu.sg/aessil](http://for.edu.sg/aessil)

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# SIL - Learning Latin

## PRONOUNCIATION

### Pronuntiatio restituta

A pronunciation used in the Latin of Julius Caesar, Cicero, etc that has been reconstructed by linguists

- **C → K**
  - Example: Cicero → Ki-ke-ro
- **GU → U is always pronounced**
  - Example: Sanguis → San-g-ooH-is
- **QU → U is always pronounced**
  - Example: Aqua → AH-q-ooH-a

- A → Ah
- E → Eh
- I → Ee
- O → ?
- U → ?
- H → ?

Diphthongs:

## EXAMPLE

Word orders don't matter in latin!  
Only the endings of the words matter.

1. canis puerum mordet  
(The dog bites the boy)

however

anem puer mordet  
he boy bites the dog)

This is because in 1, canis  
(the dog) is the 'subject'  
and puerum (the boy) is  
the 'object'

While in 2, canem (the  
dog) is the 'object' and  
puer (the boy) is the  
'subject'

## HOW WE CAN APPLY IT TO OUR LIVES

### Patience

we learnt patience while  
learning and memorising the  
words

### Application

it teaches us to have patience in  
what we do, and to tackle things  
slowly

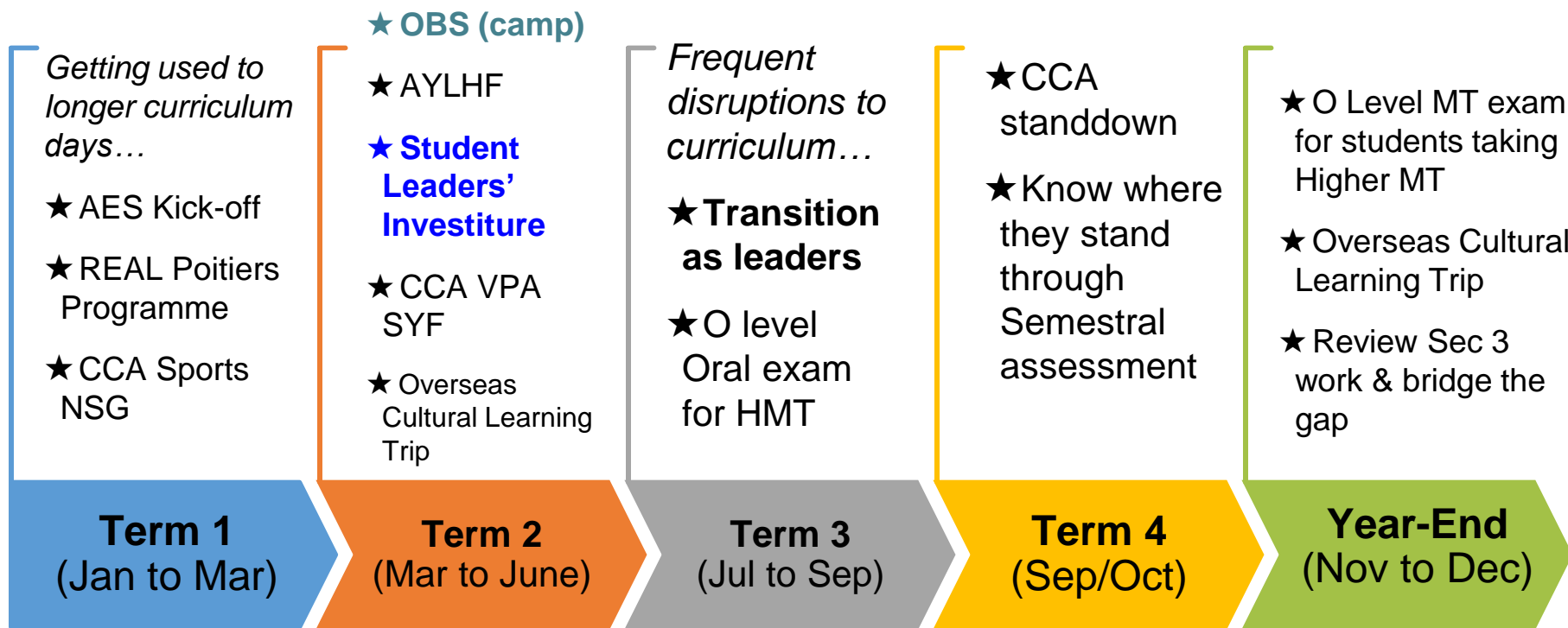
### Language

learning a new language that is  
foreign to us

### Application

it allows us to understand others  
easier, and can be useful during  
overseas trips

# An overview of events for Sec 3s this year



# How Parents/Guardians can support

Work Together. Sing the Same Tune.



What's  
the  
plan?

**“FAILING TO PLAN IS PLANNING TO FAIL”**

**“CONSISTENCY IS KEY”**



"Success doesn't  
come from what  
you do  
occasionally. It  
comes from  
what you do  
consistently"

MARIE FORLEO



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# How Parents/Guardians can support

**Work Together. Sing the Same Tune.**

**The Secondary 3 year is EXTREMELY important to set the foundation right for the National Examination next year.**



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# Student Management



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# Student Management

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## Helping AssumptionKnights Grow in **Character & Learning**

*AssumptionKnights  
Unite!*



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# Late-Coming Policy

*Key message:*

*Helping students appreciate the value of time*

OFFENCE	OCCURRENCES	CONSEQUENCES
Late-coming	1 <sup>st</sup>	Verbal warning and reminder
	2 <sup>nd</sup>	
	3 <sup>rd</sup>	-1-hr after-school detention
	4 <sup>th</sup>	-2-hr after-school detention Conduct grade lowered.
	5 <sup>th</sup>	-3-hr after-school detention Conduct grade lowered further
	6 <sup>th</sup> and onwards or <b><u>late after 9am</u></b>	-Further serious consequences

# Mobile Phone Policy

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*Key message:*  
*Classroom is for learning*

Conditions of phone usage in AES - 3Rs

1. **Right Place**
2. **Right Time**
3. **Right Attitude**



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# Mobile Phone Policy

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*Key message:*  
*Classroom is for learning*

## RIGHT PLACE

**Phones are banned in:**

**ALL CLASSROOMS** including special learning areas like the Library at L1, Computer Labs at L3, IT Resource Rooms at L4 , etc.

**ALL CLASSROOM BLOCK CORRIDORS** a.k.a  
Walkways outside the classrooms.



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# Mobile Phone Policy

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*Key message:*  
*Classroom is for learning*

## RIGHT TIME

1. Before school starts at 7.40am/8.40am
2. Recess
3. After-school

**\*STRICTLY NO PHONE USAGE DURING  
LESSON TIME.**



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# Mobile Phone Policy

*Key message:*  
*Classroom is for learning*

## RIGHT ATTITUDE - CHRIST VALUES

1. Phones are **out-of-bounds from classrooms**, and must be kept in the locker before lesson starts at 8am.
1. Phone will be confiscated **over a longer period of time** in the General Office **for recalcitrant behaviour**, when seen in possession/even under the desk, during lesson.

Integrity  
& Trust

Respect and  
Responsibility



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# Mobile Phone Policy

## *Key message:* *Classroom is for learning*

Dear Parent/Guardian of \_\_\_\_\_ of Class \_\_\_\_ / \_\_\_\_,

### **PARENT NOTIFICATION ON MOBILE PHONE CONFISCATION**

In the school's efforts to ensure students can focus on their learning in their lessons, all AssumptionKnights are informed of the conditions of mobile phone use in Assumption English School, and pertinent information has also been disseminated via the Parents Gateway for parent's notification and reference.

This letter serves to duly inform parent that your child/ward's phone **has been confiscated today and safekept in the General Office due to non-permitted use of the mobile phone during lesson**. Your child/ward have collected his/her mobile phone from the General Office today before leaving the school.

Please note that further disciplinary measure e.g. lengthy confiscation of phone in the General Office, will be taken against AssumptionKnights for **recalcitrant behaviour**.

As we work together in developing your child/ward holistically, we seek your continued support in helping your child/ward to be responsible and accountable for his/her learning in school.

If you have any queries, please feel free to contact us at 65729100.



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# Student Locker Policy

*Key message:*

A locker for every student - Privilege, not Entitlement



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# Student Locker Policy

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*Key message:*

**A locker for every student - Privilege, not Entitlement**

1. Password must not be shared with others. The school will bear no responsibility for any loss of items.
1. Students are responsible for their revision for tests or examinations.
1. All belonging/lesson materials are to be retrieved before the start of the next lesson.
1. No contraband items like vapes/cigarettes/weapon-like objects etc are to be kept in the locker. Regular random checks on lockers will be carried out by authorities.
1. All phones must be deposited into the lockers before every lesson.



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# Smoking / Vaping

## What is an E-cigarette?

- Electronic cigarettes (also referred to as vape pens, vapes, vaporisers and electronic nicotine delivery systems) are battery operated devices.
- They do not burn or use tobacco leaves but use a heat source to vaporise a liquid to deliver nicotine, flavorings and other chemicals that the user inhales.
- Vapes/ vape pens are devices that consist of a rechargeable battery and refillable tank. They can be re-used and re-filled.



Disposable e-cigarette



Vapes



e-pipe



e-cigar



large-size tank devices



medium-size tank devices



# Smoking / Vaping

## Vaping is illegal in Singapore

The ban on harmful and imitation tobacco products *Prohibits the import, distribution, sale or offer for sale of:*

- Harmful tobacco products, e.g. shisha tobacco, smokeless tobacco, dissolvable tobacco, nicotine/tobacco candies and liquids, oral snuff, nasal snuff.
- Imitation tobacco products, e.g. **vaporisers** such as **electronic cigarettes**, electronic pipes, electronic cigars and the like.

*"I bought 2 e-cigarettes  
1 for me and 1 for my friend,  
who paid me for his share."*

This is still  
considered  
as a **sale**



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# Smoking / Vaping

Penalty imposed for  
**possessing, using or  
purchasing e-cigarettes**

## All offences

- Fine not exceeding  
**\$2,000**

*"I bought an e-cigarette  
online, but I did not use it."*

This is still  
considered  
as a **purchase**



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# Smoking / Vaping

## Penalty imposed for **selling or advertising e-cigarettes**

### 1<sup>st</sup> offence

- Fine not exceeding **\$10,000**
- Imprisonment for a term not exceeding **6 months**; or
- Both fine & imprisonment



### 2<sup>nd</sup> & subsequent offences

- Fine not exceeding **\$20,000**
- Imprisonment for a term not exceeding **12 months**; or
- Both fine & imprisonment



*"I posted vape content on my TikTok and Instagram account."*

This is still considered as an advertisement



# Smoking / Vaping

**Number of  
smoking/vaping  
occurrences  
committed by a student:**

## **School Consequences**

**1<sup>st</sup> occurrence**

1 x Full-day In-House Suspension  
(7.40-5.30pm)

**2<sup>nd</sup> occurrence**

2 x Full-day In-House Suspension  
(7.40-5.30pm)

**3<sup>rd</sup> occurrence  
and more**

3 x Full-day In-House Suspension  
(7.40-5.30pm) + Caning



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# Smoking / Vaping

Number of occurrences  
a student is involved in  
**peddling/advertising/  
distribution** of  
smoking/vaping  
peripherals:

## School Consequences

**1<sup>st</sup> occurrence**

1 x Full-day In-House Suspension  
(7.40am – 5.30pm)

**2<sup>nd</sup> occurrence and more**

2 x Full-day In-House Suspension  
(7.40am – 5.30pm)  
+ Caning

# School-Home Partnership

*“Character and values is learnt at home,  
and honed in school”*



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# St Gabriel's Foundation Flag Day 2025

Date:	8 <sup>th</sup> March 2025, Saturday
Time:	0740 to 1240
Reporting Venue:	Assumption English School, Seminar Room
Attire:	School PE Shirt with shorts / skorts
Things to bring:	Ezlink card, Water bottle, Umbrella and Money for food



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# Updates on MOE-OBS Challenge

**T2W1: 24 March (Monday) to 28 March (Friday)**



<https://www.nyc.gov.sg/moc/>



<https://www.nyc.gov.sg/moc/GuidelinesForParents>

Packing List



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# Updates on Overseas Experiential Learning Trips

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As part of our school's Internationalisation efforts and holistic development, students will participate in an Overseas Immersion Exchange Programme this year. There will be an application and selection process.

## Key Highlights:

- ✓ Safe & Age-Appropriate Experience – Ensuring a secure and meaningful learning journey.
- ✓ Holistic Development – Enhancing personal growth beyond academics.
- ✓ 21st-Century Skills – Developing critical thinking, collaborative problem-solving, and resilience.
- ✓ Industry & School Visits – Gaining real-world insights and adaptability.
- ✓ Cultural Immersion & Global Mindset – Engaging with local peers and experiencing different cultures.

**4D3N Programme to Bangkok, Thailand (Tentative Dates: 2 to 6 Jun 2025)**

**5D4N Programme to Shanghai, Hangzhou, China (Tentative Dates: 10 to 14 Nov 2025)**



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# Breakout Session

Please proceed to the respective venues for the breakout session:

Class	Venue
3V	2V
3A	2A
3R	2R
3E	2E
3N	2N
3G	2G

## Do's

- Get to know the Form Teachers
- Clarify School Matters
- Please introduce yourself and name of your child when you will like to ask a question.



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