



Character & Citizenship Education (CCE)



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ENGLISH

Story of Montfort in Rennes



Where is Rennes?

Rennes is located in the western part of France, in the region called Brittany.



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The Story of Montfort in Rennes (1685)



Montfort was twelve years old and it was time for him to attend school at the St. Thomas Becket College in the city of Rennes. The college was very large with some 3,000 students. One day, Montfort saw a poor student mobbed by a number of mischievous boys who were richer. Without caring for their reactions, he declared himself the poor student's friend. Then a thought crossed his mind: Why not get the help of the richer students for this poor student? So,



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The Story of Montfort in Rennes



Montfort begged from them for the poor boy in rags and then took the little money he collected, along with his poor friend, to the tailor. "Here is my brother and yours", Montfort told the tailor. "I begged in class as much as I could to get him a new uniform. I know it will not be enough but I have done what I could, please help our dear friend out!" Sure, the money was not enough, but the tailor was so moved and impressed by Montfort's determination and sincerity that he not only made one but two new sets of uniform for the poor student.



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What do we learn from this story?

How can we emulate Montfort?

Rennes



Overarching Message:

Students are encouraged to "*ACE their learning*" by applying the values of **Mastery** (curiosity and adaptability), **Fortitude** (resilience and teamwork), and **Charity** (service to others) in all aspects of their personal and academic journeys.



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***REAL* Programme - Secondary 2**

Inspired by the story of '*Montfort in Rennes*,' this programme includes a series of enriching activities aimed at fostering character development through meaningful and diverse experiences.



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REAL Programme - Secondary 2

Each student will take part in the following three activities:


1. **Dragon Boating at Marina Reservoir**
2. **Museum-Based Learning Programme:**
Artefactually Speaking at the National Museum
(This is a mandatory component of their CCE Cohort Learning Journey.)
3. **Mickey Around the World at the Singapore Science Centre**
(Amazing Race)

Through these meaningful and diverse experiences, we aim to help students **strengthen their sense of belonging**, appreciate the value of **collaboration and working together**, and **develop the skills** to thrive as **compassionate and responsible global citizens.**



REAL Programme - Secondary 2

Programme Details **Not a late-start day.
Report as usual.**

Day Date	Wednesday 22 January	Thursday 23 January	Friday 24 January
Reporting Time (Venue)	 7.40am (Hall)	7.40am (Classroom)	7.40am (Classroom)
Dismissal Time	12.40pm	12:40pm	12:40pm
Attire	Half Uniform	Half Uniform	Half Uniform
Activity & Classes involved	Museum LJ Class 2 V, N, G Eat Breakfast at Home Bus leaves @ 7.50am 8.30am Briefing at museum 9am – 11am Activity 1130 Depart from venue	Museum LJ Class 2 E, A, R Eat Breakfast at Home Bus leaves@ 7.50am 8.30am Briefing at museum 9am – 11am Activity 1130 Depart from venue	Eat Breakfast at Home. Mickey Around the World at the Singapore Science Centre (Class 2 VARENG) Bus leaves @8.30am 9.30am Briefing at Sci Centre 10am – 1130am Activity 12.00pm Bus back Sunshine Buns provided.
	Dragon Boating Class 2 E, A, R 8 to 8.40am Recess Bus leaves @ 9am 10am – 12 noon Activity 1215 Depart from venue	Dragon Boating Class 2 V, N, G 8 to 8.40am Recess Bus leaves @ 9am 10am – 12 noon Activity 1215 Depart from venue	

Canteen is Open.

Canteen is NOT open.

REAL Programme - Secondary 2



Cost

The only cost associated with the programme is the Dragon Boating activity, which is approximately \$35 per student. After school subsidies, each student will need to contribute **\$10**. Payment should be made upon receipt of the school bill.

Here are the payment modes for the respective groups of students:

Student is	Payment by
Singapore Citizen:	Edusave
Singapore PR / International Student:	GIRO / Cash / Cheque / AXS

For cash or cheque payments, your child/ward can submit the payment to the general office. All cheques payable to “*Assumption English School*”.

Please note that no refunds will be issued for absences. The school reserves the right to recover the cost of the subsidy from students who are absent without a valid reason.



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Summary of Week 3

Monday 20 Jan	Tuesday 21 Jan	*Wednesday 22 Jan	Thursday 23 Jan	Friday 24 Jan
School Day	Blended Learning Day (Self-directed & Independent Learners)	<i>REAL</i> Programme		
		*Report at 7.40am Museum LJ 2 V, N, G Dragon Boating 2 E, A, R	Museum LJ 2 E, A, R Dragon Boating 2 V, N, G	Mickey Ard the World @ Science Centre 2 VARENG



REAL Programme - Secondary 2

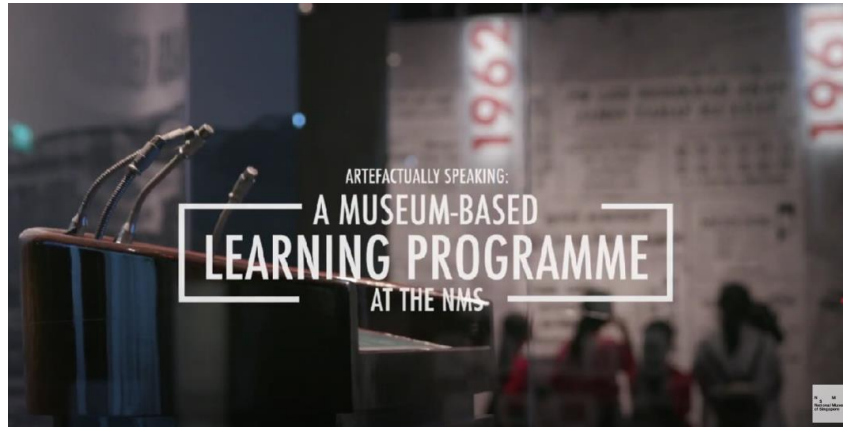
Dragon boating

Foster Teamwork and Perseverance: Through dragon boating at Marina Reservoir, students will develop **teamwork skills, communication, and trust, working together to achieve a common goal.**

–This reflects the **fortitude** and collaborative spirit essential for personal and community growth.



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<https://www.youtube.com/watch?v=B97wMjR952s>

Artefactually Speaking at the National Museum (Museum-Based Learning Programme)

Deepen Historical Awareness: Through *Artefactually Speaking*, students connect with Singapore's history and values. This activity fosters **curiosity**, critical thinking, and an appreciation of cultural identity, while engaging with Museum Educators, **museum docent** and using a **Passport activity booklet** to **spark curiosity about how people created connections with one another, places and experiences.**

Preparatory Lessons

In anticipation of the museum experience, students will participate in a preparatory lesson during their MAP session this week.

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[This Amazing Race](#) activity encourages creativity, problem-solving, and adaptability, highlighting the importance of **collaboration and active learning** in exploring the different continents.

Explore the world:

Travel across continents with *Void Deck Cat!*

Solve puzzles together:

Teamwork, communication problem-solving skills

Have FUN:

Make memories together.

An exciting and interactive experience



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Q&A

Q&A



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Thank you

*Thank you for joining us today.
Have a good evening!*



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